

Add on Course
On
Role of Teachers in Freedom Movement of India
Organised by Department of History
Dinabandhu Mahavidyalaya, Bongaon
Session 2024-25

General Information & Course Structure:

Course Objectives:

1. Understanding Historical Context:
Objective: Develop a comprehensive understanding of the historical context surrounding the role of teachers in the freedom movement in India.
2. Exploring Ideological Foundations:
Objective: Explore the ideological foundations that motivated teachers to actively participate in the freedom movement.
3. Analyzing Pedagogical Methods:
Objective: Analyze the various pedagogical methods employed by teachers to disseminate nationalist ideals and promote the spirit of freedom among students.
4. Examining the Impact on Education System:
Objective: Examine the impact of teachers' involvement in the freedom movement on the education system in India.

Course Outcomes:

Historical Literacy:

Outcome: Students will demonstrate a high level of historical literacy, being able to contextualize and chronicle the significant events and movements related to the role of teachers in India's struggle for freedom.

Critical Thinking and Analysis:

Outcome: Students will develop critical thinking skills and analytical abilities, allowing them to assess the motivations, challenges, and impacts associated with teachers' participation in the freedom movement.

Ideological Appreciation:

Outcome: Students will gain an appreciation for the diverse ideologies that drove teachers to actively contribute to the freedom movement, recognizing the pluralistic nature of motivations within this historical context.

Educational Policy Awareness:

Outcome: Students will be aware of the influence of the freedom movement on educational policies, and they will be able to discuss and evaluate how these changes have shaped the education system in independent India.

Justification Of Role of Teachers in Freedom Movement of India:

The course on 'Role of Teachers in the Freedom Movement of India' offers students a unique opportunity to explore the contributions of educators in shaping the national consciousness during the colonial era. It delves into how teachers, often from different social and cultural backgrounds, played a crucial role in mobilizing people, spreading nationalist ideas, and inspiring a sense of unity. By studying the impact of teachers in the freedom struggle, students will gain a nuanced understanding of the diverse social classes involved in the movement. The course fosters critical thinking, encouraging students to analyze primary sources and facilitate further research into underexplored aspects of India's fight for independence. This deeper comprehension not only enriches historical knowledge but also promotes interdisciplinary research across history, education, and social movements.

Duration: 40 Hours

Eligibility: Honours and General Students of Arts

Venue: Dinabandhu Mahavidyalaya, Bongaon

Students per batch:

Date of Commencement of the Course: December 11, 2024

Course Curriculum:

sl.no	topic	Class no	duration
1,	Indian tradition Gurukul and tradition	4	4
2.	medieval era: Foreign invasion and destruction of educational institutions, slaughter of teachers and students	4	4
3.	Colonial era: Origin of modern education, teachers as new profession	4	4
4.	New education system and teachers, preparation of freedom movement	4	4
5	Role of teachers in swadeshi and boycott movement	4	4
6	Role of teachers in civil disobedience movement	4	4
7.	role of teachers in quit india movement	4	4
8.	Newspapers vs role of teachers	4	4
9	Teachers 's organization and freedom movement of India	4	4
10	Significance of teachers' role in the freedom movement of India	4	4

Dr. Biswajit Ghosh
Principal

Dr. Rana Saha
IQAC Coordinator

Those who are interested may contact coordinator for enrolment of their name.

Course Coordinator: Swapan Kumar Mandal
(Dept. Of History)