DINABANDHU MAHAVIDYALAYA

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NAAC ACCREDITED-2016(2nd cycle)

Affiliated to West Bengal State University & Formerly under University of Calcutta

Registered under 2(f) & 12(B) of U.G.C. Act 1956

ESTD: 1947

ADD ON COURSE

On

DEMOCRACY AND PUBLIC OPINION IN INDIA- THE ROLE OF BOTH FORMAL AND NON-FORMAL ORGANIZATIONS

By

Dinabandhu Mahavidyalaya, Bongaon (SESSION 2022-23)

Course Objective

- Democratic education is a concept that emphasizes the importance of teaching and learning about democracy, its values, principles, and practices.
- 2. Democratic education also encourages students to participate actively in their own learning and in the democratic process of their society.
- 3. This course will introduce students to debates, principles and practices of public opinion in the context of democracies, with special reference to India.
- 4. The course will empower students to become informed and active citizens who can contribute to the democratic development of their communities and countries.
- 5. The aim is to create awareness among students to question authority, challenge
- It will familiarize students with how to conceptualize and measure public opinion using with particular attention being paid to developing basic skills pertaining to the collection and analysis data.

Course Outcome

- Working Process- The students may associate themselves governmental and nongovernmental organizations and various other public platforms.
- Professional Knowledge- It will help students to question authority, challenge stereotypes, and seek evidence-based solutions to complex problems. It supports

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DINABANDHU MAHAVIDYALAYA Bongaon, 24 Pgs.(N) students' personal growth, well-being, and happiness. It will help students develop a sense of agency and responsibility for their own learning and for the common good. It supports students' personal growth and well-being.

3. Professional Skill- It aims to foster critical thinking, civic engagement, social

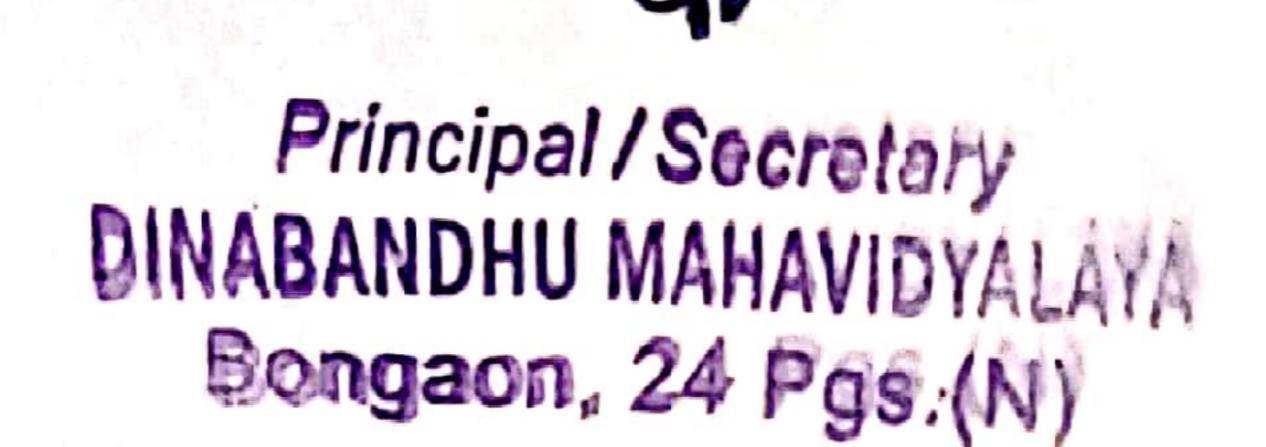
justice, and human rights among students.

4. Core Skill-. Minimum clarity in oral and written skill.

General Information and Course Structure

- Duration 40 Houra
- Entry Qualification- Honours and General students of Humanities stream
- Language- Bengali/English
- Venue- Dinabandhu Mahavidyalaya, Bongaon
- Students per batch-
- Starting Date- November 2022
- Mode of Teaching- Blended Mode

| SI | Topic | Class | Hours | |
|----|---|-------|-------|--|
| No | | | | |
| 1. | Meaning and definition of democracy | 2 | 2 | |
| 2 | History/Evolution of democracy | 2 | 2 | |
| 3. | Features of democracy in India | 2 | 2 | |
| 4. | Democracy as the best form of democracy- | 2 | 2 | |
| | Arguments and counter arguments | | | |
| 5. | India as the largest functioning democracy | 1 | 1 | |
| 6. | Different forms of democracy- direct and indirect democracy; participatory democracy, developmental democracy & | 3 | 3 | |
| 7. | Democracy and Rule of Law | 2 | 2 | |
| | Pillars of democracy- with special emphasis on the 4 th Estate- The Media | 3 | 3 | |
| 8 | Crisis of democracy | 2 | 2 | |
| 9 | . Public opinion- Meaning and definition | 2 | 2 | |
| 10 | D. Importance of public opinion | 2 | 2 | |
| 1 | 1. Sampling of public opinion in India | | 2 | |



| 12 | . | nfluences on public opinion- mass media, social | 3 | 3s | |
|----|-----|--|---|----|--|
| | | media, opinion leaders and other agents | | | |
| 1 | 3. | Democracy and public opinion in India | 2 | 2 | |
| 1 | 4. | Global public opinion on democracy | 2 | 2 | |
| | 15. | How strong is public opinion in a democracy | 2 | 2 | |
| | 16. | Public opinion and public policy | 2 | 2 | |
| | 17. | Measuring public opinion in a democracy | 2 | 2 | |
| | 18. | Limiting factors on public opinion | 2 | 2 | |
| | 19 | Media, politics and democracy-A critical Perspective | 3 | 3 | |
| | 20 | . Tutorial | 1 | 1 | |

Principal: Dr. Biswajit Ghosh Principal/Secretary DINABANDHU MAHAVIDYALAYA

Bongaon, 24 Pgs.(N)

IQAC coordinator: Dr. Zenith Roy

Co-ordinator, IQAC Dinabandhu Mahavidyalaya

Those who are interested may contact to the course coordinator for enrollment Course Co-ordinator: Dr. Briton Rang