

DINABANDHU MAHAVIDYALAYA

Estd: 1947

(Affiliated to West Bengal State University, Barasat)

P.O: Bongaon, Dist: North 24 Parganas, Pin: 743235

NAAC Accredited (3rd cycle) - 2025

PROSPECTUS 2025-26



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[Admission Link: onlinedinabandhumahavidyalaya.org](http://onlinedinabandhumahavidyalaya.org)



The Governing Body

Sri Soumendra Bhattacharya	President & Higher Education Nominee
Dr. Biswajit Ghosh	Secretary & Principal
Sri Tapan Kanti Biswas	DPI Nominee
Sri Prosun Banerjee	DPI Nominee
Dr. Satabdi Biswas	University Nominee
Dr. Pradip Kumar Mandal	University Nominee
Dr. Chandrakanta Biswas	Teachers' Representative
Vacant	Teachers' Representative
Vacant	Teachers' Representative
Sri Bibhas Ghoshal	Non-Teachers' Representative



From the Principal's Desk

I am pleased to announce the publication of the Prospectus for the academic session 2025-26. This important milestone reflects the collective dedication and hard work of a committed team, and I extend my sincere appreciation to all who contributed to making this publication possible.

On this occasion, I warmly welcome you—the bright and aspiring students—who are about to embark on a new and meaningful academic journey at Dinabandhu Mahavidyalaya. It is our privilege to open our doors to a new generation of learners, full of dreams and determination. At Dinabandhu Mahavidyalaya, we are devoted to providing an environment that nurtures academic excellence, critical thinking, and personal growth. You will be supported by a team of experienced and passionate teachers who are always willing to guide and mentor you. In addition, our dedicated non-teaching staff remain committed to ensuring that your academic journey is smooth, enriching, and fulfilling.

Dear students, I encourage you to make full use of the opportunities that lie ahead. Strive to become ideal learners—punctual, diligent, humble, and respectful towards your teachers and peers. Education, after all, is not only about acquiring knowledge, but also about shaping character and cultivating empathy and responsibility.

As you progress through your studies and prepare to step into the world beyond this institution, I sincerely hope that you will carry with you both academic achievements and the values that define a well-rounded and compassionate individual.

I invite you to join this journey of knowledge and self-discovery. Become a part of the Dinabandhu Mahavidyalaya family, and together, let us unlock and nurture the potential that lies within you.

With warm regards and best wishes for your academic journey,

Dr. Biswajit Ghosh
Principal, Dinabandhu Mahavidyalaya

Dinabandhu Mahavidyalaya: *A Legacy of Learning*

With a legacy spanning over 78 years, Dinabandhu Mahavidyalaya has steadfastly pursued its mission of imparting true enlightenment to young minds, undeterred by challenges and guided by unwavering dedication.

Established in 1947—the watershed year in Indian history—the college has an illustrious heritage. Its foundation is inseparably linked with three of Bengal’s most distinguished sons of the early twentieth century: Dinabandhu Mitra, Bibhutibhushan Bandyopadhyay, and Rakhaldas Bandyopadhyay. It was through their vision and collective effort that this institution came into being, setting the stage for generations of academic pursuit and cultural growth.

Over the decades, Dinabandhu Mahavidyalaya has evolved in response to the changing academic and professional needs of students. It has introduced postgraduate studies in Bengali, expanded its Computer Science stream to include an Honours programme, and added Sociology and Physical Education as new academic disciplines.

Alongside academic expansion, the college has embraced significant technological advancements. Modern audio-visual classrooms equipped with sophisticated projectors and acoustics, a state-of-the-art seminar hall, a spacious auditorium, and a server room now enhance the learning environment. The library has been digitized, and computers have been installed in all academic departments and administrative offices to support efficient functioning.

To promote a healthy academic atmosphere and ensure student welfare, the college has established several important bodies, including the RTI Cell, Anti-Ragging Cell, Internal Complaints Committee, Alumni Association, and Guardians’ Cell. These initiatives reflect the institution’s commitment to transparency, inclusivity, and student engagement.

Yet, despite these advancements, the journey is far from over. Dinabandhu Mahavidyalaya remains committed to continuous growth. As it looks to the future, the institution is prepared to embrace new challenges and adapt to the evolving educational landscape, with the goal of further enriching its academic legacy.

Dinabandhu Mahavidyalaya can be reached at its official website, <http://www.dinabandhumahavidyalaya.org> ; <http://www.dinabandhumahavidyalaya.ac.in>). Suggestions, opinions, and queries may please be e-mailed to info@dinabandhumahavidyalaya.org info@dinabandhumahavidyalaya.ac.in).

Vision:

Dinabandhu Mahavidyalaya aims to be an institution of exemplary excellence in higher education and research through the effective dissemination of knowledge. The institution aspires to create accomplished and socially responsible global citizens for an ecologically sustainable society. The institution's future worldview envisions students as architects of a nation founded on knowledge, innovation, and holistic social commitment, crafted on the traditional values of inclusiveness, tolerance, and unity.

Mission:

The mission of Dinabandhu Mahavidyalaya consists of the providing the following amenities to its students:

Equal, gender-neutral opportunities to all: The college aspires to nurture minds by offering equal opportunities to every student, unprejudiced by gender-related or communal bias, and aided by an adequate infrastructure, so that they burgeon into empowered as well as conscientious individuals and responsible citizens.

Affordable education that instils critical thinking: Dinabandhu Mahavidyalaya pursues the development of analytical as well as value-based thinking, effective communication, creativity and an aptitude for research as well as critical thinking within the ecosystem of accessible and affordable learning.

Employability: Dinabandhu Mahavidyalaya, through various career-oriented courses and programmes, looks forward to continuing to make its students eligible for newer career opportunities in accordance with the evolving needs and demands of the job market.

An ecosystem of inclusivity: Dinabandhu Mahavidyalaya thrusts on fostering an inclusive environment structured on the rich cultural tradition that has perpetually endorsed core values of unity, diversity, and integrity.

Personality development: The college encourages interpersonal communication, thereby facilitating the growth of self-confidence and a holistic development of personality.

Inter-communal bonhomie and reliability: The college aims to build a unified corpus of students assorted from the wide array of demographic denominations and thereby encourage inter-communal affability and reliability.

Competence to adapt to evolving knowledge: The college looks forward to developing competencies to adopt to new domains of knowledge, research, and contemporary global issues through vivacious curricular and extra-curricular activities.

Education that blends national and global ethos: Dinabandhu Mahavidyalaya yearns to facilitate studies on socio-economic, political, and cultural heritage rooted in the Indian ethos while being informed by the cultural trends and dynamics of the global stage.

Social relevance: Dinabandhu Mahavidyalaya envisions its growth and the sustenance of its role as an institution committed to the cause of spawning a corpus of students aware of its social relevance while imparting its knowledge and know-how to the benefit and betterment of the society, upholding alongside its values, culture and traditions

Aims and Objectives

1. To enlighten the pupil and, even more importantly, to help them in their holistic development into responsible citizens and exemplary human beings.
2. To sustain its education-friendly inner ambience and make it increasingly conducive towards imparting true enlightenment.
3. To establish a friendly rapport and healthy camaraderie between teachers and students.
4. To make the classroom teaching process as much interesting to the learners as possible, with optimum use of the audio-visual facilities.
5. To make students, particularly those from the financially weak and backward sections, well-equipped to face career-oriented competitive examinations, through the UGC's entry-in service and NET-coaching classes.
6. To regularly monitor the progress made by students and to keep them abreast of their weaknesses, so that they can improve themselves.
7. To help the teaching faculty and students stay updated with the latest developments in their respective academic areas.
8. To make students proficient in public speaking and also to generate in them an aptitude for academic research in their favourite areas by holding students' seminars at regular intervals.
9. To provide students the necessary relaxation and entertainment, through indoor games, gymnasium facilities, etc.
10. To help learners who cannot conform to the conventional educational routine, to pursue their ambition for higher studies through the various centres of distance learning available in the college premises.

Code of Conduct for Students, Teachers, and Non-Teaching Staff

For Students

- Students are liable to exhibit their identity card and / or other relevant documents, as sought by college staff maintaining the main entrance, at the time of stepping into the campus.
- Students are expected to keep in mind the norm of minimum 75% attendance in college, as stipulated by the University, and maintain regularity.
- Students must strictly adhere to the time table of the college and be present in the classroom preferably before the commencement of a lecture. Students arriving extremely late for a class shall not be allowed to enter the classroom.
- Students are expected to be respectful to teachers and behave with utmost humility and politeness while interacting with them.
- Students must be respectful towards the institution as well and should help sustain its academic ambience. Any sort of sloganeering, political or otherwise; yelling; idle gossiping; smoking; or substance abuse of any kind on the campus shall entail severe punishment.
- Students should strictly refrain from any habit or activity that might affect the cleanliness of the campus. Students who are found to be littering the campus in any manner shall be charged a fine.
- Students are not permitted to use cell phones inside classrooms while a class is going on, except for extreme urgency, subject to the permission of the teacher concerned. Students are not permitted to record class lectures on cell phones or other devices without the permission of the teacher concerned.
- Students, instead of loitering across the campus during breaks, should make worthwhile use of the time by visiting and studying in the library.
- Students, apart from being respectful to teachers, should be respectful towards other students. Students should be reverent towards the pluralistic and inclusive tradition of the society and should strictly refrain from uttering discriminatory language or indulging in acts that might hurt the sentiments of fellow students belonging to other genders, castes, colours, or creeds.
- Students must never indulge in hurtful acts, such as bullying or ragging, that might have severely detrimental impact on the mind of the victim.
- Students should be responsible beyond the campus as well. They should not post anything on social media that might injure the feelings of members of other communities or peers / juniors from relatively less affluent or underprivileged backgrounds.
- Students should be mindful of the notices displayed on the physical notice boards located for their convenience at strategic points across the campus and the notices served online while staying updated with the important notifications regularly uploaded on the college website.

For Teachers

- Teachers should be the true definitions of their designation, embodying not only the dignity of their calling but also the integrity and responsibility it involves.
- Teachers should update their knowledge base and hone their skills from time to time with the latest development in their respective academic areas of interest and research.
- Teachers, revered as exemplary citizens, should inculcate cardinal human values in students so that they grow into responsible citizens and, above all, exemplary human beings. As such, teachers should refrain from indulging in acts / making speeches in public / posting social media content that denigrate / spread hatred / intolerance towards other sections or communities.
- Teachers should imbue students with the polyphonic plurality and inclusiveness which have been the social traditions of the country. Teachers should ensure that the radiance of true enlightenment reaches the hearts of the young students, making them respectful and tolerant to teachers as well as fellow students, irrespective of their caste, creed, or colour.
- Teachers should discharge their duties and responsibilities to the best of their capability. They should execute all the work assigned to them by the Head of the Institution or the head of the respective departments with absolute sincerity.

For Non-Teaching Staff

- The non-teaching staff, an integral part of the institution's ecosystem, must stay true to their profession and execute all duties and responsibilities thereof with honesty and commitment.
- The non-teaching staff should be respectful to teachers, students, colleagues and guardians.
- The non-teaching staff should refrain from involvement in any trade or business project which becomes an alternate source of earning.
- No non-teaching staff member should get embroiled in legal complications that would entail criminal proceedings. In case of any such event, the same must be brought to the attention of the college authority at once.
- The non-teaching staff must not indulge in any activity inside or outside the college premises that might bring disrepute to the institution.
- The non-teaching staff should refrain from indulging in acts / making speeches in public / posting social media content that denigrate / spread hatred / intolerance towards other sections or communities.

Rules and Norms

Discipline

In addition to the normal conduct and decency expected from all students, students are to pay special attention to the following:

1. Students must obtain their identity cards after admission. They must carry their identity cards with them and must produce the same wherever needed and whenever asked by the security personnel. (The loss of the Card must immediately be brought the attention of the Principal. A new identity card can be obtained on payment of Rs. 50.
2. Students must conduct themselves with dignity and maintain the necessary decorum as well as decency regarding clothes and behaviour.
3. Students must be respectful towards teachers and all other members of the staff of the college as well as to fellow and senior students.
4. Students must maintain respectful silence while inside the library and while walking down the corridors.
5. Students must not indulge in smoking or in any other unpleasant and impermissible activity in the college premises.
6. Students can get their documents attested by the Principal from Monday to Friday between 2 pm and 3 pm through the office. They must carry originals of the documents to be attested.
7. Defilement of the premises and ambience by way of putting up posters and / or indiscriminate spitting and littering is strictly prohibited.
8. Cycles and motorbikes must be parked in the cycle-shed constructed exclusively for this purpose beside the entrance to the main building, and not on corridors or any other place within the premises.
9. Students must observe the notice board everyday to remain abreast with the latest notifications and updates.

Attendances in Lectures

1. Students are expected to attend all classes within the college hours on each day as scheduled in the routine of their respective departments / disciplines and must meet the minimum requirements as stipulated by the West Bengal State University in this regard.
2. As per guidelines laid down by the University, a student must attend **at least 75%** of the classes held in each subject, in order to be considered 'regular'. A student attending above 60% but less than 75% of the classes shall be declared 'non-collegiate'. A student who attends less than 60% of classes shall be declared 'dis-collegiate' and shall not be allowed to appear in the University examination.
3. Promotions and permissions to appear in the University examination are subject not only to satisfactory record or work but also regular attendance in lectures, tutorials, and practical classes as well as the fulfillment of all other relevant preconditions as specified by the University.
4. During the pandemic situation attendance rule to be followed according to the Higher Education and UGC.

Subjects Taught and Courses Offered

Affiliation

Affiliated with West Bengal State University, Barasat, the college offers undergraduate and postgraduate programs aligned with the NEP-2020 curriculum, adhering to the academic guidelines and regulatory standards set by the university.

Semester		
Semester	Start	End
Odd (I, III, V, VI)	July	December
Even (II, IV, VI, VIII)	January	June

4- year Undergraduate Programme (Hons. /Hons. with research):

The college offers four-year Honours courses under NEP curriculum with Major / Research in Arts/Humanities, Science and Commerce leading to Bachelor of Arts/Science/Commerce.

1. 4-year Bachelor's degree (Honours) with Major in the field of Arts/ Science/ Commerce/ Management (8 semesters with minimum 182 Credits)
2. 4-year Bachelor's degree (Honours with Research) with Major in the field of Arts/ Science/ Commerce/ Management (8 semesters with minimum 187 Credits). Students need to complete a research project of 15 credits in areas of their Major discipline in the 4th year of studies.

4-year UG (Honours/Honours with Research) Course of Studies: Candidates will have to choose a single major discipline and any two minor disciplines along with the requisite numbers of AEC, SEC, MDC & VAC along with internship. The combination of major and two minor disciplines for the students admitted in 4-year UG (Honours/Honours with research) will be availability of subject/combination of the concerned college.

SUBJECTS:

B.A(Major)	B.Sc. (Major)	B.Com.(Major)
1. Bengali (BNGDSC)	1. Anthropology (ANTDSC)	1. Accounting & Finance (BCMDSC)
2. Education (EDUDSC)	2. Botany (BOTDSC)	
3. English (ENGDSC)	3. Chemistry (CEMDSC)	
4. History (HISDSC)	4. Computer Science (CMSDSC)	
5. Political Science (PLSDSC)	5. Economics (ECODSC)	
6. Philosophy (PHIDSC)	6. Geography (GEODSC)	
7. Sanskrit (SANDSC)	7. Mathematics (MTMDSC)	
	8. Physics (PHSDSC)	
	9. Zoology (ZOODSC)	

3-year Multidisciplinary UG Degree:

3-year Bachelor's degree with Multidisciplinary programme of studies in Humanities and Social Science, Science Discipline and Commerce & Management Discipline (6 semesters with minimum 130 credits).

3-Year Multidisciplinary Undergraduate (UG) programme of study: A candidate is required to choose any three subjects from one or two broad category of disciplines as offered by the concerned college. He/she will be awarded a 3-year B.A./B.Sc./B. Com. in a particular discipline provided that at least two out of the three subjects chosen by him/her falls in that category.

The college offers three-year General courses in Arts, Science and Commerce. Students opting for General courses are to select subjects as mentioned in the following chart along with their respective codes in the B.A. / B. Sc. / B. Com. streams:

B.A (General)	B.Sc. (General)	B.Com.(General)
1. Bengali (BNGMIN/BNGCOR)	1. Anthropology (ANTMIN/ANTCOR)	1. Accounting & Finance (BCMMIN/BCMCOR)
2. Education (EDUMIN/EDUCOR)	2. Botany (BOTMIN/BOTCOR)	
3. English (ENGMIN/ENGCOR)	3. Chemistry (CEMMIN/BOTCOR)	
4. History (HISMIN/HISCOR)	4. Computer Science (CMSMIN/CMSCOR)	
5. Philosophy (PHIMIN/PHICOR)	5. Economics (ECOMIN/ECOCOR)	
6. Physical Education (PEDMIN/PEDCOR)	6. Geography (GEOMIN/GEOCOR)	
7. Political Science (PLSMIN/PLSCOR)	7. Mathematics (MTMMIN/MTMCOR)	
8. Sanskrit (SANMIN/SANCOR)	8. Physics (PHSMIN/PHSCOR)	
9. Sociology (SOCMIN/SOCCOR)	9. Zoology (ZOOMIN/ZOOCOR)	

Eligibility for admission in the UG Programmes:

- Students who have already successfully completed any UG degree earlier are not eligible to take admission into above courses.
- A candidate who has passed the Higher Secondary (10+2) or its equivalent level examination is eligible to seek admission to the First Semester of the Eight Semester B.A./B.Sc./B.Com. (Hons and Hons. with Research) or in the First Semester of Six semester Multidisciplinary B.A./B.Sc./B.Com. course of studies provided he/she has also passed in English having full marks not being less than 100.
- In any case, where there is an ambiguity regarding the admissibility of a particular examination at the Higher Secondary (10+2) level of study, the matter shall be referred to the Equivalence Committee of the University who shall determine the eligibility of the said examination.
- However, no candidate, opting for Honours shall be allowed for admission in the course after a lapse of more than 3 years from the year of passing the previous qualifying examination. Those desirous to do so need to seek prior permission from the University authority. Students desiring admission in 3-year Multidisciplinary programme shall get a total lapse of not more than 6 years.
- The year of admission shall not be considered while calculating 3 years from the year of passing the previous qualifying examination.
- However, in exceptional cases a candidate may be allowed for admission after 3 years of the previous

qualifying examination, but, within 3 years after discontinuation of a recognized regular Course of Study. Those desirous to do so will seek permission from the University Authority. This exception is valid for both 4-year (Hons/Hons. with Research) and 3-year Multidisciplinary UG programmes of study.

- For the purpose of determining eligibility for admission to the 4-year Honours Course, aggregate marks shall be calculated by adding the marks of top four subjects in order of marks secured by a candidate. However, marks in compulsory Environmental Education/Studies shall not be considered for calculation of aggregate marks. If the subject “Environmental Science” is studied as an elective subject of 100 marks, it may be considered for the purpose of determining the aggregate marks.

- For the purpose of determining eligibility for admission to the 3-year Multidisciplinary UG programme of study, aggregate marks shall be calculated by adding the marks of top four subjects in order of marks secured by a candidate. However, marks in compulsory Environmental Education/Studies shall not be considered for calculation of aggregate marks. If the subject “Environmental Science” is studied as an elective subject of 100 marks, it may be considered for the purpose of determining the aggregate marks.

Students who have passed the Higher Secondary (10+2) Vocational examination conducted by the West Bengal State Council of Vocational Education and Training shall be eligible to seek admission to the B.A. (Multidisciplinary) 1st year Course of Studies taking the subjects under Humanities & Social Science Discipline only.

Candidates from other Boards:

A. Students, who have passed the Higher Secondary (10+2) examination or its equivalent from the All-India Boards/Councils or State Boards/Councils including Open Schools and vocational studies, are eligible for study at the UG level.

B. Students who have passed the Higher Secondary (10+2) examination or its equivalent from the All-India Boards/Councils (i.e. CBSE, ISC and National Institute of Open Schooling) are not required to submit the Migration Certificate for getting Registration under this University.

C. Any dispute regarding eligibility criteria would be resolved by the Equivalence Committee set up by the University or by the Executive Council as the case may be.

Multidisciplinary Course [MDC] (3 credits x 3 semesters = 9 credits):

All UG students are required to undergo 3 introductory-level courses relating to any of the broad disciplines given below. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor stream under this category.

1.	Commerce / Political Science
2.	Defense Studies
3.	Library Science & Digitization

Ability Enhancement Course (AEC):

Students are required to achieve competency in a Modern Indian language or in the English language with special emphasis on language and communication skills. These courses aim at enabling the students to acquire and demonstrate the core linguistics skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently.

Skill Enhancement Course (SEC):

These courses are aimed at imparting practical skills, hands-on-training, soft skills to enhance the employability of the students.

Each of the AEC and SEC courses shall carry 3 credits. Students are required to choose three different SEC courses. In AEC, they must study three courses (each of 3 credits) of either English or Modern Indian language (MIL) in their 1st, 2nd, and 3rd semesters of study. For 3-year Multidisciplinary programme 2 SECs from one discipline and 2 from another will have to be taken

Value Added Courses:

These are courses that will help develop all capacities of human beings – intellectual, aesthetic, social, physical, emotional, and moral in an integrated manner. Each of these courses carries 3 credits.

1.	Environmental Studies
2.	Value of Yoga and Meditation in Life

Internship:

A course requiring students to participate in a professional activity or work experience, or cooperative educational activity with an entity external to the educational institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations. Internships involve working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning. The student has the option to complete a 4-credit internship in a lab, industrial organization, R & D lab, or through community engagement, NSS, NCC as organized by the college. The student must complete a 4-credit internship by his/her 5th semester of study.

Structure of NEP

Structure of the 4 Year Undergraduate Programme (Honours) Semester-wise and Course category-wise distribution of Credits

Semester	Major (DSC)	Minor	MDC	AEC	SEC	VAC	Internship	Total Credits
I	DS-1(5)	MA-1(5) MB-1(5)	MD 1(3)	AE 1(3)	SE 1(3)	VA 1(3)		27
II	DS-2(5)	MA-2(5) MB-2(5)	MD 2(3)	AE 2(3)	SE 2(3)	VA 2(3)	(4**)	27
Exit with certificate								(4**) + 54
III	DS-3(5)	MA-3(5) MB-3(5)	MD 3(3)	AE 3(3)	SE 3(3)			24
IV	DS-4(5), DS-5(5) DS-6(5), DS-7(5)						(4**)	20
Exit with diploma								(4**) + 98
V	DS-8(5), DS-9(5) DS-10(5), DS-11(5)							20
VI	DS-12(5), DS-13(5) DS-14(5), DS-15(5)						(4**)	20
Exit with Major after 3 years								(4**) + 138
VII	DS-16(5), DS-17(5)	SM-1(5) SM-2(5)						20
VIII	DS-18(5), DS-19(5) DS-20(5), DS-21(5)							20
Credit	105	40	9	9	9	6	4	182

DS: Discipline specific core course,
MA: Minor discipline1,
MB: Minor discipline2,

SM: Special Minor courses from the same discipline either MA or MB, but of higher level.

Credit distribution: (a) Lab-based Courses: L=3, T/P =2, (b) non-Lab based courses: L=4, T/P=1 (c) field-based courses: P = 5, (d) Music as a Major/Minor discipline, credit distribution: L = 1/2, P = 4/3

Structure of the 4 Year Undergraduate Programme (Honours with Research)
Semester-wise and Course category-wise distribution of Credits

Semester	Major (DSC)	Minor	MDC	AEC	SEC	VAC	Internship	Total Credits
I	DS-1(5)	MA-1(5) MB-1(5)	MD 1(3)	AE 1(3)	SE 1(3)	VA 1(3)		27
II	DS-2(5)	MA-2(5) MB-2(5)	MD 2(3)	AE 2(3)	SE 2(3)	VA 2(3)	(4**)	27
Exit with certificate								(4**) + 54
III	DS-3(5)	MA-3(5) MB-3(5)	MD 3(3)	AE 3(3)	SE 3(3)			24
IV	DS-4(5), DS-5(5), DS-6(5), DS-7(5)						(4**)	20
Exit with diploma								(4**) + 98
V	DS-8(5), DS-9(5), DS-10(5), DS-11(5)							20
VI	DS-12(5), DS-13(5), DS-14(5), DS-15(5)						(4**)	20
Exit with Major after 3 years								(4**) +138
VII	DS-16(5), DS-17(5)	SM-1(5) SM- 2(5)						20
VIII	DS-18(5), DS-19(5)						15	25
Credit	95	40	9	9	9	6	19	187

DS: Discipline specific core course,

MA: Minor discipline1,

MB: Minor discipline2,

SM: Special Minor courses from the same discipline either MA or MB, but of higher level.

Credit distribution: (a) Lab-based Courses: L=3, T/P =2, (b) non-Lab based courses: L=4, T/P=1 (c) field-based courses: P = 5, (d) Music as a Major/Minor discipline, credit distribution: L = 1/2, P = 4/3

Structure of the 3-Year Multidisciplinary UG Programme
Semester-wise and course category-wise distribution of credits

Semester	Core course (A)	Core course (B)	Core course (C)	MDC	AEC	SEC	VAC	Internship	Total Credits
I	MA-1(5)	MB-1(5)	MC-1(5)		AE-1(3)		VA-1(3)		21
II	MA-2(5)	MB-2(5)	MC-2(5)		AE-2(3)		VA-2(3)	(4**)	21
Exit with certificate									(4*) + 42
III	MA-3(5)	MB-3(5)	MC-3(5)		AE-3(3)	SE-1(3)			21
IV	MA-4(5)	MB-4(5)	MC-4(5)	MD 1(3)		SE-2(3)		(4**)	21
Exit with diploma									(4**) + 84
V	MA-5(5)	MB-5(5)	MC-5(5)	MD 2(3)		SE-3(3)			21
VI	MA-6(5)	MB-6(5)	MC-6(5)	MD 3(3)		SE-4(3)		(4**)	21
Exit with Major after 3 years	30	30	30	9	9	12	6	4	(4**) + 126

MA: Core course from discipline 1,

MB: Core course from discipline 2,

MC: Core course from discipline 3.

Credit (5) distribution: (a) Lab-based Courses: L=3, T/P=2, (b) non-Lab based Courses: L=4, T/P=1 (c)

Field-based courses: P=5, (d) Music as a Major/Minor discipline, Credit distribution: L =1/2, P=4/3

Subject Combinations

B.A. 4-year Bachelor's degree (Honours & Honours with Research) with Major

Sl. No.	Major	Minor 1	Minor 2	AEC	VAC	MDC	SEC	Admission Fee in Semester-I
	Credit=5	Credit=5	Credit=5	Credit=3	Credit=3	Credit=3	Credit=3	
1.	Bengali	History	Philosophy	Sem I: Bengali Sem II: Bengali Sem III: English	Sem I: Environmental Studies Sem II: Yoga and Meditation	Sem I: Commerce Sem II: Defense Studies Sem III: Library Science & Digitization	Sem I: Honours Subject Sem II: Honours Subject Sem III: Minor 1	
2.	Bengali	Sanskrit	Political Science	do	do	do	do	1933/11262
3	Bengali	History	Education	do	do	do	do	1933/11262
4	Education	Philosophy	Political Science	do	do	do	do	1933/11862
5	Education	Philosophy	Bengali	do	do	do	do	1933/11862
6	Education	Philosophy	Sanskrit	do	do	do	do	1933/11862
7	English	Political Science	Philosophy	do	do	do	do	1933/11262
8	English	Bengali	Philosophy	do	do	do	do	1933/11262
9	History	Political Science	Education	do	do	do	do	1933/11262
10	History	Bengali	Philosophy	do	do	do	do	1933/11262
11	History	Geography	Political Science	do	do	do	do	1933/11262
12	Political Science	History	Philosophy	do	do	do	do	1933/11262
13	Political Science	History	Sanskrit	do	do	do	do	1933/11262
14	Philosophy	History	Bengali	do	do	do	do	1933/11262
15	Philosophy	Sanskrit	English	do	do	do	do	1933/11262
16	Sanskrit	Bengali	History	do	do	do	do	1933/11262
17	Sanskrit	Political Science	Economics	do	do	do	do	1933/11262
18	Sanskrit	Philosophy	Education	do	do	do	do	1933/11262

B.Sc. 4-year Bachelor's degree (Honours & Honours with Research) with Major

Sl. No.	Major	Minor 1	Minor 2	AEC	VAC	MDC	SEC	Admission Fee in Semester-I
	Credit=5	Credit=5	Credit=5	Credit=3	Credit=3	Credit=3	Credit=3	
1.	Anthropology	Zoology	Botany	Sem I: Bengali Sem II: Bengali Sem III: English	Sem I: Environmental Studies Sem II: Yoga and Meditation	Sem I: Commerce Sem II: Defense Studies Sem III: Library Science & Digitization	Sem I: Honours Subject Sem II: Honours Subject Sem III: Minor 1	2631/17742
2.	Anthropology	Zoology	Chemistry	do	do	Do	do	2631/17742
3.	Botany	Zoology	Anthropology	do	do	Do	do	2631/17742
4.	Botany	Zoology	Chemistry	do	do	Do	do	2631/17742
5.	Chemistry	Mathematics	Physics	do	do	Do	do	2481/17442
6.	Computer Science	Mathematics	Physics	do	do	Do	do	6066/44322
7.	Economics	Mathematics	Physics	do	do	Do	do	2181/13242
8.	Economics	Mathematics	Political science	do	do	Do	do	2181/13242
9.	Economics	Mathematics	Computer Science	do	do	Do	do	2181/13242
10.	Geography	Political Science	Economics	do	do	Do	do	4641/33372
11.	Geography	Political Science	Anthropology	do	do	Do	do	4641/33372
12.	Geography	Mathematics	Computer Science	do	do	Do	do	4641/33372
13.	Mathematics	Physics	Chemistry	do	do	Do	do	2331/13992
14.	Mathematics	Physics	Computer Science	do	do	Do	do	2331/13992
15.	Mathematics	Economics	Computer Science	do	do	Do	do	2181/13692
16.	Physics	Mathematics	Chemistry	do	do	Do	do	2481/17442
17.	Physics	Mathematics	Computer Science	do	do	Do	do	2481/17442
18.	Zoology	Botany	Anthropology	do	do	Do	do	2631/17442
19.	Zoology	Botany	Chemistry	do	do	Do	do	2631/17442

B.Com. 4-year Bachelor's degree (Honours & Honours with Research) with Major

Sl. No.	Major	Minor 1	Minor 2	AEC	VAC	MDC	SEC	Admission Fee in Semester-I
	Credit=5	Credit=5	Credit=5	Credit=3	Credit=3	Credit=3	Credit=3	
1.	Financial Accounting	Business Economics	Business Mathematics and Statistics	Sem I: Bengali Sem II: Bengali Sem III: English	Sem I: Environmental Studies Sem II: Yoga and Meditation	Sem I: Political Science Sem II: Defense Studies Sem III: Library Science & Digitization	Sem I: Honours Subject Sem II: Honours Subject Sem III: Minor 1	2001/11802

B.A. 3-Year Multidisciplinary Undergraduate (UG) programme

Sl. No.	Minor 1	Minor 2	Minor 3	AEC	VAC	MDC	SEC	Admission Fee in Semester-I
	Credit=5	Credit=5	Credit=5	Credit=3	Credit=3	Credit=3	Credit=3	
1.	Bengali	History	Sanskrit	Sem I: Bengali Sem II: Bengali Sem III: English	Sem I: Environmental Studies Sem II: Yoga and Meditation	Sem IV: Commerce Sem V: Defense Studies Sem VI: Library Science & Digitization	Sem III: Minor 1 Sem IV: Minor 1 Sem V: Minor 2 Sem VI: Minor 2	1761/7474
2.	Bengali	Philosophy	Sanskrit	do	do	do	do	1761/7474
3.	Bengali	Education	History	do	do	do	do	1761/7474
4.	English	Bengali	Education	do	do	do	do	1761/7474
5.	English	Bengali	History	do	do	do	do	1761/7474
6.	English	Bengali	Sociology	do	do	do	do	1761/7474
7.	Geography	Education	History	do	do	do	do	1761/7474
8.	History	Political Science	Philosophy	do	do	do	do	1761/7474
9.	Economics	Political Science	Sociology	do	do	do	do	1761/7474
10.	Philosophy	Physical Education	Political science	do	do	do	do	2211/9574
11.	Physical Education	History	Political Science	do	do	do	do	2211/9574

B.Sc. 3-Year Multidisciplinary Undergraduate (UG) programme

Sl. No.	Minor 1 Credit=5	Minor 2 Credit=5	Minor 3 Credit=5	AEC Credit=3	VAC Credit=3	MDC Credit=3	SEC Credit=3	Admission Fee in Semester-I
		PURE SCIENCE						
1.	Physics	Mathematics	Chemistry	Sem I: Bengali Sem II: Bengali Sem III: English	Sem I: Environmental Studies Sem II: Yoga and Meditation	Sem IV: Commerce Sem V: Defense Studies Sem VI: Library Science & Digitization	Sem III: Minor 1 Sem IV: Minor 1 Sem V: Minor 2 Sem VI: Minor 2	2301/10714
2.	Physics	Mathematics	Computer Science	do	do	do	do	2301/10714
3.	Geography	Economics	Mathematics	do	do	do	do	2001/9214
4.	Geography	Economics	Political Science	do	do	do	do	2001/9214
		BIO-SCIENCE						
5.	Anthropology	Botany	Zoology	do	do	do	do	2451/11614
6.	Botany	Zoology	Chemistry	do	do	do	do	2451/11614

B.Com. 3-Year Multidisciplinary Undergraduate (UG) programme

Sl. No.	Minor 1 Credit=5	Minor 2 Credit=5	Minor 3 Credit=5	AEC Credit=3	VAC Credit=3	MDC Credit=3	SEC Credit=3	Admission Fee in Semester
1.	Financial Accounting	Principles and Practice of Management	Business Mathematics and Statistics	Sem I: Bengali Sem II: Bengali Sem III: English	Sem I: Environmental Studies Sem II: Yoga and Meditation	Sem IV: Political Science Sem V: Defense Studies Sem VI: Library Science & Digitization	Sem III: Minor 1 Sem IV: Minor 1 Sem V: Minor 2 Sem VI: Minor 2	1828/7879

Seat Matrix

4-year Bachelor's degree (Honours & Honours with Research) with Major

B.A. HONOURS										
Sl. No.	Subject	General	SC	ST	OBC-A	OBC-B	EWS	Total	Total PWD	
		45%	22%	6%	10%	7%	(10%)		5% (from each)	
1	Bengali	139	68	19	31	22	31	310	16	Gen=7, SC=3, ST=1, OBC-A=2, OBC-B=1, EWS=2
2	Education	24	12	3	5	4	5	53	2	Gen=1, SC=1
3	English	80	39	11	18	12	18	178	10	Gen=4, SC=2, ST=1, OBC-A=1, OBC-B=1, EWS=1
4	History	30	15	4	7	5	7	68	3	Gen=2, SC=1
5	Philosophy	53	26	7	12	8	12	118	6	Gen=3, SC=1, OBC-A=1, EWS=1
6	Political Science	31	15	4	7	5	7	69	3	Gen=2, SC=1
7	Sanskrit	139	68	19	31	22	31	310	16	Gen=7, SC=3, ST=1, OBC-A=2, OBC-B=1, EWS=2
	TOTAL	496	243	67	111	78	111	1106	56	

B.SC HONOURS										
Sl. No.	Subject	General	SC	ST	OBC-A	OBC-B	EWS	Total	Total PH	
		45%	22%	6%	10%	7%	(10%)		5% (from each)	
8	Anthropology	22	11	3	5	3	5	49	2	Gen=1, SC=1
9	Botany	22	11	3	5	3	5	49	2	Gen=1, SC=1
10	Chemistry	23	11	3	5	4	5	51	2	Gen=1, SC=1
11	Computer Science	9	4	1	2	1	2	19	0	
12	Economics	17	8	2	4	3	4	38	1	Gen=1
13	Geography	22	11	3	5	4	5	50	3	Gen=2, SC=1
14	Mathematics	45	22	6	10	7	10	100	5	Gen=2, SC=1, OBC-A=1, EWS=1
15	Physics	22	11	3	5	3	5	49	2	Gen=1, SC=1
16	Zoology	22	11	3	5	3	5	49	2	Gen=1, SC=1
	TOTAL	205	100	27	46	30	46	454	19	

B.COM HONOURS										
Sl. No.	Subject	General	SC	ST	OBC-A	OBC-B	EWS	Total	Total PH	
		45%	22%	6%	10%	7%	(10%)		5% (from each)	
17	Commerce	28	14	4	6	4	6	62	2	Gen=1, SC=1

TOTAL SEAT IN HONOURS	729	357	98	163	112	163	1622	75
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3-Year Multidisciplinary Undergraduate (UG) programme:

Sl. No.	Courses	General	SC	ST	OBC- A	OBC- B	EWS	Total	Total PWD category)	
		45%	22%	6%	10%	7%	(10%)		5% (from each)	
1	B.A. (General)	1362	666	182	303	212	303	3028	151	Gen=68, SC=33, ST=9, OBC-A=15, OBC-B=11, EWS=15
2	B.A. (General) with Physical Education	55	27	7	12	9	12	122	6	Gen=3, SC=1, OBC-A=1, EWS=1
3	B.Sc. (General) (Pure Sc.)	144	70	19	32	22	32	319	17	Gen=7, SC=4, ST=1 OBC-A=2, OBC-B=1, EWS=2
4	B.Sc. (General) (Bio Sc.)	72	35	10	16	11	16	160	10	Gen=4, SC=2, ST=1 OBC-A=1, OBC-B=1, EWS=1
5	B.Com. (General)	72	35	10	16	11	16	160	10	GEN.=4, SC=2, ST=1, OBC-A=1, OBC-B=1, EWS=1
	TOTAL SEAT IN GENERAL	1705	833	228	379	265	379	3789	194	

Fees Structure

4-year Bachelor's degree (Honours & Honours with Research) with Major
ADMISSION FEE FOR SEMESTER: I-VIII
(JULY, 2025 - DEC, 2025) UNDER NEP

SL NO	Course	MAJOR	MINOR 1	MINOR 2	SEM-I	TOTAL (8 SEMESTERS)
1	B.A. (H)	Bengali	History	Philosophy	1933	11262
2	B.A. (H)	Bengali	Sanskrit	Political Science	1933	11262
3	B.A. (H)	Bengali	History	Education	1933	11262
4	B.A. (H)	Education	Philosophy	Political Science	1933	11862
5	B.A. (H)	Education	Philosophy	Bengali	1933	11862
6	B.A. (H)	Education	Philosophy	Sanskrit	1933	11862
7	B.A. (H)	English	Political Science	Philosophy	1933	11262
8	B.A. (H)	English	Bengali	Philosophy	1933	11262
9	B.A. (H)	History	Political Science	Education	1933	11262
10	B.A. (H)	History	Bengali	Philosophy	1933	11262
11	B.A. (H)	History	Geography	Political Science	1933	11262
12	B.A. (H)	Political Science	History	Philosophy	1933	11262
13	B.A. (H)	Political Science	History	Sanskrit	1933	11262
14	B.A. (H)	Philosophy	History	Bengali	1933	11262
15	B.A. (H)	Philosophy	Sanskrit	English	1933	11262
16	B.A. (H)	Sanskrit	Bengali	History	1933	11262
17	B.A. (H)	Sanskrit	Political Science	Economics	1933	11262
18	B.A. (H)	Sanskrit	Philosophy	Education	1933	11262

4-year Bachelor's degree (Honours & Honours with Research) with Major
ADMISSION FEE FOR SEMESTER: I-VIII
(JULY, 2025 - DEC, 2025) UNDER NEP

SL NO	Course	MAJOR	MINOR 1	MINOR 2	SEM-I	TOTAL (8 SEMESTERS)
1	B.SC(H)	Anthropology	Zoology	Botany	2631	17742
2	B.SC(H)	Anthropology	Zoology	Chemistry	2631	17742
3	B.SC(H)	Botany	Zoology	Anthropology	2631	17742
4	B.SC(H)	Botany	Zoology	Chemistry	2631	17742
5	B.SC(H)	Chemistry	Mathematics	Physics	2481	17442
6	B.SC(H)	Computer Science	Mathematics	Physics	6066	44322
7	B.SC(H)	Economics	Mathematics	Physics	2181	13242
8	B.SC(H)	Economics	Mathematics	Political Science	2181	13242
9	B.SC(H)	Economics	Mathematics	Computer Science	2181	13242
10	B.SC(H)	Geography	Political Science	Economics	4641	33372
11	B.SC(H)	Geography	Political Science	Anthropology	4641	33372
12	B.SC(H)	Geography	Mathematics	Computer Science	4641	33372
13	B.SC(H)	Mathematics	Physics	Chemistry	2331	13992
14	B.SC(H)	Mathematics	Physics	Computer Science	2331	13992
15	B.SC(H)	Mathematics	Economics	Computer Science	2181	13692
16	B.SC(H)	Physics	Mathematics	Chemistry	2481	17442
17	B.SC(H)	Physics	Mathematics	Computer Science	2481	17442
18	B.SC(H)	Zoology	Botany	Anthropology	2631	17742
19	B.SC(H)	Zoology	Botany	Chemistry	2631	17742

SL NO	Course	MAJOR	MINOR 1	MINOR 2	SEM-I	TOTAL (8 SEMESTERS)
1	B. Com (H)	Financial Accounting	Business Economics	Business Mathematics and Statistics	2001	11802

3-Year Multidisciplinary Undergraduate (UG) programme
ADMISSION FEE FOR SEMESTER: I-VIII
(JULY, 2025 - DEC, 2025) UNDER NEP

SL NO	Course	MINOR 1	MINOR 2	MINOR 3	SEM-I	TOTAL (6 SEMESTERS)
1	B.A(GEN)	Bengali	History	Sanskrit	1761	7474
2	B.A(GEN)	Bengali	Philosophy	Sanskrit	1761	7474
3	B.A(GEN)	Bengali	Education	History	1761	7474
4	B.A(GEN)	English	Bengali	Education	1761	7474
5	B.A(GEN)	English	Bengali	History	1761	7474
6	B.A(GEN)	English	Bengali	Sociology	1761	7474
7	B.A(GEN)	Geography	Education	History	1761	7774
8	B.A(GEN)	History	Political science	Philosophy	1761	7474
9	B.A(GEN)	Economics	Political Science	Sociology	1761	7474
10	B.A(GEN)	Philosophy	Physical Education	Political science	2211	9574
11	B.A(GEN)	Physical Education	History	Political Science	2211	9574

SL NO	Course	MINOR 1	MINOR 2	MINOR 3	SEM-I	TOTAL (6 SEMESTERS)
1	B.Sc. (Gen) Pure Science	Physics	Mathematics	Chemistry	2301	10714
2	B.Sc. (Gen) Pure Science	Physics	Mathematics	Computer Science	2301	10714
3	B.Sc. (Gen) Pure Science	Geography	Economics	Mathematics	2001	9214
4	B.Sc. (Gen) Pure Science	Geography	Economics	Political Science	2001	9214
5	B.Sc. (Gen) Bio Science	Anthropology	Botany	Zoology	2451	11614
6	B.Sc. (Gen) Bio Science	Botany	Zoology	Chemistry	2451	11614

SL NO	Course	MINOR 1	MINOR 2	MINOR 3	SEM-I	TOTAL (6 SEMESTERS)
1	B. Com (Gen)	Financial Accounting	Principles and Practice of Management	Business Mathematics and Statistics	1828	7879

Facilities for Students

Add-on Courses	Multi-Gym Centre
Auditorium	National Cadet Corps (NCC)
Career Counselling	National Service Scheme (NSS)
CCTV surveillance	Online Class during Recess
Computerized Central library	Open-Air Stage
Cheap Canteen	Prizes & Felicitations
Cheap Store with Photocopying Facility	Regular Parent-Teachers' Meeting
Collaboration with other Institutes	Regular Seminars & Workshops
College Computer Centre	Remedial coaching for slow learners
College Play ground	Science Forum
Computerized Office	Sports facility
Cultural Activity	Stipend & Fellowships
Departmental Library facility	Students' Health Home
Distance Learning Facilities	Virtual classroom
Eco-friendly environment	Wall Magazine / Souvenirs published by Departments
Hostel	Well qualified faculty
ICT enabled classrooms	Well-equipped laboratories
ISO Certifications	Wi-fi enabled campus

Add-on Courses:

Add-on courses at the undergraduate level play a vital role in enhancing both academic and professional growth. They equip students with practical, job-oriented skills such as programming, digital marketing, and communications helping them become more competent in real-world settings. These courses bridge the gap between academic learning and industry demands, boosting employability and showcasing initiative on resumes. They also allow students to explore interests beyond their core subjects, aiding in informed career or higher education choices. Certifications from such courses add credibility and strengthen professional profiles. In a rapidly evolving job market, they help students stay updated, adaptable, and ready to embrace new roles. Additionally, courses in business, design, or finance can foster entrepreneurial or freelancing opportunities. Some add-on programs also enrich academic knowledge and support research or specialization. Overall, these courses complement undergraduate education by promoting holistic development, preparing students for future challenges, and offering greater flexibility in career paths.

In this context college has introduced the following Add-On courses of 30 hours for the students of the College

Session 2024-25:

Sl. No.	Department	Topic
1.	Bengali	Bangla Cinema
2.	Botany	Ethnomedicinal Practice
3.	Chemistry	The Hidden Dangers: Understanding Food Adulteration & Its Impact on Health

4.	Economics	Data Analysis Using Jamovi
5.	English	English for effective Communication
6.	History	Role of Teachers in Freedom Movement of India
7.	Mathematics, Computer Science & Physics	Introduction of Python Programming

Session 2025-26:

Sl. No.	Department	Topic
1.	IQAC	Let's Start Spanish
2.	IQAC	Martial Arts
3.	Anthropology	Anthropological Tools for Sustainable Rural Development
4.	Education	Health Psychology and Lifestyle Management.
5.	Geography	Sustainable Development and Environmental Awareness: A Geographical Perspective from India
6.	Philosophy	Philosophy of <i>Puranas</i>
7.	Sanskrit	<i>Chitra Kavya</i> (Image Poetry): Principles and Historical Development
8.	Zoology	Solid Waste Management

Students who wish to enroll in the Add-on Courses are hereby informed to contact the Heads of Departments (HoDs) corresponding to their field of interest or academic background. Enrollment will be coordinated through the respective departments based on the student's preference.

Please note the following important details:

- No course fee is applicable for enrolling in these Add-on Courses. They are offered free of charge to all eligible students.
- A Certificate of Completion will be awarded to participants upon the successful fulfillment of all course requirements, including attendance, participation, and assessments (where applicable).

Interested students are encouraged to reach out to their respective HoDs at the earliest to ensure timely registration and participation.

Auditorium

The college auditorium is a spacious hall, equipped with advanced acoustics and capable of accommodating over 200 people. It serves as the primary venue for seminars and cultural programs that anticipate large audiences.

Career Counselling

The college recognizes the importance of preparing young learners to establish themselves in the professional world. To support this, special classes are conducted in every academic session. These classes are designed to equip students with the necessary skills and knowledge to confidently appear for various service-oriented competitive examinations such as SSC, PSC, RRB, and recruitment exams for Police and Defense Services, among others. Additionally, the college enters into Memorandums of Understanding (MoUs) with various organizations to enhance students' employability and create pathways for successful career opportunities.

CCTV surveillance

To ensure a secure and well-managed campus environment, the college is equipped with 24/7 CCTV surveillance. This continuous monitoring system supports efficient administration, enhances the safety of students and staff, and helps maintain discipline throughout the premises.

Computerized Central library

The Central library, one of the proudest possessions of the college, is a thriving interactive space for the academic community. As the “heart of this institution” this Knowledge Hub, is a rich repository of more than 19,000+ printed books. Reference collection includes the *Encyclopaedia Britannica* (1985 ed.) - 19 vols., *Micropaedia* - 10 vols., *Human Anatomy*, etc. The Central Library has a good collection of printed journals and magazines, e-books and e-journals. Alongside entitling students with an access to valuable books that are now out of print, the library provides photocopying facilities and access to web browsing for scholarly information and study materials, online courseware packages in the e-Corner. The library is automated using ILS Soul-3.0.5. Users can access the digital database which includes 15,000+ entries of records. The central library now has 16262 text books, 2857 reference books (including competitive exam books), 74 Braille books, 16 CD's and DVD's, 16 printed journals, 2 printed newspapers along with 1,99,500+ e-books, 6000+ e-journal and 6,00,000+ e-books through NDL to be accessed online with the N-LIST registration. Moreover, the Central Library holds Institutional Membership of DELNET which includes more than 1.6 crore full text documents like e-books, e-journals, theses/dissertations, manuscripts, rare books & archival materials on Arts, Science & Commerce. DELNET also provides more than 3.7 crore catalogue records of books, journals and articles, borrow books on Inter Library Loan, copies of journal articles, video lectures, and details of more than 4800 Online Courses in various disciplines. A user can access the DELNET resources online by registering themselves in the DELNET.

Librarians:

- i) Smt. Sanjukta Roy, M.A., MLIS, Librarian
- ii) Sri Subrata Das, B.Sc., MLIS, M.A. (History), Librarian

Services Provided

The library offers a wide range of services from reference to electronic information services, thereby addressing the intellectual needs of the academic community to its level best. The following are the basic services provided by the library.

- i. Lending facilities on regular basis.
- ii. Online Public Access Catalogue (OPAC) : Author, title, subject, key-word, publisher-based searching of documents and other advanced aided search facilities provided by OPAC. Users can use the OPAC facilities through SOUL software from the remote places.
- iii. N-LIST & DELNET online facilities: Access to e-books and e-journals through INFLIBNET N-List and access of e-books, e-articles, e-journals, catalogue records of books, journals articles etc., video lectures and online courses through DELNET consortium helps the users to find the necessary information easily.
- iv. In-house/remote access facilities through personal ID provided by N-LIST & DELNET
- v. Reference service.
- vi. Reprography (Xerox) and computer printout service
- vii. Reading room service
- viii. Current Awareness Service (CAS)
- ix. Selective Dissemination of Information (SDI) service
- x. Internet searching
- xi. Career Guidance Services and Career information Literacy

- xii. Library Services to Alumni or Ex- Students and students of DODL who have Library member ship. Library Membership is provided free of cost
- xiii. Offline as well as Online Library Services
- xiv. Online information Literacy on MOOCS including UGC SWAYAM and NPTEL courses, NDLI and other open-source e-resources.
- xv. Free Wi-Fi facility

No. of books in different subjects in the library:

Sl. No	Department	No. of Books (Approximate No.)	Sl. No.	Department	No. of Books (Approximate No.)
1	Anthropology	805	10	Geography	303
2	Bengali	2813	11	History	867
3	Botany	854	12	Mathematics	1176
4	Chemistry	572	13	Philosophy	889
5	Commerce	664	14	Physics	945
6	Computer Science	310	15	Political Science	924
7	Economics	629	16	Sanskrit	906
8	Education	273	17	Zoology & Fishery	693
9	English	2468	18	Miscellaneous Books	3102

Library Rules

The library adheres to some strict rules which are as follows:

- i. Hours of operation: 10:30 a.m. to 4:30 p.m. (Monday to Saturday).
- ii. Students-members are allowed to borrow a maximum of 2 books at a time for a period of 15 days. Faculty members get a maximum of 5 books at a time for a period of 30 days.
- iii. Members must produce their library card on entering the library while borrowing books and journals and whenever demanded by the library staff.
- iv. Backpacks, bags, umbrella, lunch boxes and other personal belongings must be deposited at the entrance in property counter.
- v. Every visitor must sign the Register available at the entrance.
- vi. A non-member student can also use the library material in the premises of the library, subject to the permission of the Librarian. An external or casual student can use the library with prior permission of the Principal.
- vii. Readers should never mark, underline, write, dog-ear and / or tear pages or damage library documents in any manner.
- viii. Silence, decorum, and discipline must be maintained in the library.
- ix. Usage of mobile phones is strictly prohibited in the library premises. Mobile phones must be kept in silent mode inside the premises. The member shall not make any call from the library premises and / or make use of the phone in any other manner. In case of an urgent incoming call, the member concerned must step outside the library premises to receive the same.
- x. Smoking, eating, sleeping, and talking loudly and disturbing others in the library are strictly prohibited.
- xi. Newspapers and magazine must be read only in the library on the specific tables and should not be taken to any other reading area.
- xii. No library material and / or property should be taken out of the library without permission.

- xiii. Books lost must be replaced.
- xiv. Members may reserve books by filling up the stipulated demand slip from 10.30 a.m. to 4.00 p.m. on working days. The reservation will be valid till 4.35 p.m. on that day.
- xv. Anybody found violating the abovementioned rules would be liable to lose the privilege of library membership.
- xvi. The Librarian, with approval of the Library Committee, reserves the right to add, delete, alter, or modify any of the above rules as and when deemed necessary.

The Library Database: The library provides access to a digital database of more than 15000+ records of its collection using SOUL 3.0.5 software and also extended its acquisition and service towards ICT-based resources. Access to database of online study materials uploaded in the college website. WBCoLOR database of free and open access textbooks and journal articles is also available. The library has INFLIB-NET (N-LIST) facility for accessing 1,99,500+ e-books, 6000+ e-journals, and 6,00,000+ e-books through NDL. The library has DELNET facility that allows access to 1.6 crore full text documents like e-books, e-journals, theses/dissertations, manuscripts, rare books, and archival materials. Users can access catalogue records of books, journals and articles, borrow books on Inter Library Loan, copies of journal articles, video lectures and details of Online Courses through DELNET.

List of Printed Journals

Sl. No.	Names of the e-journals	Subject coverage
1	Anustup	Bengali
2	Applied Mathematics & Information Sciences	Mathematics, Physics
3	International Journal of English Literature and Culture	English
4	International Journal of Geography, Geology and Environment	Geography, Geology, Environmental Science
5	International Journal of History	History
6	International Journal of Humanities and Social Science Research	Anthropology, Economics, Education, History, Geography, Library Science, Philosophy, Political Science
7	International Journal of Sanskrit Research	Sanskrit
8	International Journal of Scientific Research in Computer Science and Engineering	Computer Science
9	International Journal of Scientific Research in Biological Science	Botany, Zoology
10	International Journal of Transformation in Business management	Commerce, Economics
11	International Journal of Zoology Studies	Zoology
12	International Journal of Educational Research and Development	Education
13	Man in India	Anthropology, Archaeology, Linguistics
14	Current Science	All branches of Science & Technology
15	DELNET Newsletter	DELNET activities
16	International Journal of Physics	Physics

e-resources @N-LIST:

Sl. No.	Names of the e-journals	References
1	American Institute of Physics (18 titles till 2024)	http://journals.aip.org/
2	Annual Reviews (33 titles till 2024)	http://arjournals.annualreviews.org/
3	Cambridge Books Online (1800 books)	http://www.epw.in/
4	EBSCOHost-Net Library (936)	http://search.ebscohost.com
5	Hindustan Book Agency (65+ books)	https://portal.igpublish.com/iglibrary/
6	Institute of South East Asian Studies (ISEAS) Books (382+ books)	https://portal.igpublish.com/iglibrary/
7	Oxford Scholarship (1402+ books)	http://www.oxfordscholarship.com/
8	Springer eBooks (2300 books)	http://link.springer.com
9	Sage Publication eBooks (1000 books)	http://knowledge.sagepub.com
10	Taylor Francis eBooks (1800 books)	https://www.taylorfrancis.com/
11	Mylibrary-McGraw Hill (1124 books)	https://ebookcentral.proquest.com/lib/inflibnet-ebooks

Seminar, Training, Workshop and Extension services organized by Central Library:

The Central library organizes user awareness & training programmes, seminar, quiz competition, Librarians Day celebration in different times of the year. Library visit by the students accompanied by their teachers from local schools are being organized throughout the academic session. The library provides extension services like story -telling and Soft-skill training programmes and career guidance for students, alumni as well as youth from tribal, backward classes and underprivileged sections of the community' as part of the community extension and outreach services.

Cheap Canteen

The college features a well-maintained canteen that provides a variety of quality refreshments at affordable prices. Designed with ample space, the canteen can comfortably accommodate many students and staff simultaneously. Beyond serving as a place to dine, it has evolved into a vibrant social hub where students and faculty regularly gather, fostering interaction, relaxation, and a sense of community within the campus.

Cheap Store with Photocopying Facility

To support students in their academic journey and ensure that financial constraints do not hinder their access to essential study materials, the college operates a subsidized stationery store on campus. This store offers a range of necessary items such as pens, notebooks, and other academic supplies at affordable prices. Additionally, the store is equipped with photocopying facilities, making it a convenient one-stop resource for students' day-to-day academic needs.

Collaboration with other Institutes

Collaboration with other institutes plays a vital role in enhancing the academic and research environment of a college. By partnering with universities, research centers, industries, and other educational institutions, colleges can expand learning opportunities, foster innovation, and stay updated with global trends. These collaborations may involve joint research projects, faculty and student exchange programs, shared use of resources and infrastructure, and organization of seminars, workshops, and conferences. Such partnerships also help students gain exposure to diverse perspectives, advanced technologies, and real-world applications of their studies. Moreover, collaborations often lead to curriculum development, internship opportunities, and career advancement pathways for students. Overall, inter-institutional collaboration strengthens the academic ecosystem and contributes to the holistic development of both students and faculty.

College Computer Centre

The College is proud to host a state-of-the-art Computer Centre, established in collaboration with WEBEL (West Bengal Electronics Industry Development Corporation Limited) – a premier government agency committed to advancing IT infrastructure and education across the state. Equipped with modern computing facilities, high-speed internet connectivity, and updated software tools, the Computer Centre serves as a vital hub for academic, research, and skill development activities. The collaboration with WEBEL ensures that the infrastructure and resources meet industry standards, providing students with hands-on experience in a real-world digital environment. The centre supports various academic departments, enabling students to enhance their technical proficiency through regular classes, workshops, and training programs. It also acts as a platform for conducting online examinations, coding competitions, and digital literacy initiatives. Through this collaboration, the college ensures that students are well-prepared to meet the demands of the rapidly evolving digital world, making them more competitive and career-ready in today's technology-driven landscape.

College Play ground

The College boasts a spacious and well-maintained playground that provides students with ample opportunities for physical activity, sports, and recreation. Designed to promote overall well-being and team spirit, the playground supports a variety of outdoor games such as football, cricket, volleyball, kho-kho, kabaddi and athletics. Regular sports events, inter-college tournaments, and physical education classes are conducted here, encouraging students to stay active and develop qualities like leadership, discipline, and teamwork. The college is committed to nurturing both the mind and body, and the playground plays a key role in fostering a healthy and balanced campus life.

Computerized Office

The college features a fully Computerized Office designed to streamline administrative processes and enhance efficiency. Equipped with modern software and digital management systems, the office handles admissions, examinations, attendance, fee payments, and record-keeping with accuracy and speed. This automation ensures transparency, reduces paperwork, and provides quick access to information for students, faculty, and staff. The computerized office reflects the college's commitment to leveraging technology for smooth and effective administration, contributing to a better overall campus experience.

Cultural Activity

The college encourages various cultural activities like quiz competitions, debate, drama, musical performances which are held around the academic session. Several new talents emerge from these cultural exchanges. Special programmes are arranged on the occasions of the birthdays of Rabindranath Tagore, Bibhutibhushan Bandyopadhyay, and other momentous figures from the realm of literature and culture as well as on dates of historical significance, e.g. *Bhasha Dibas* and others. Apart from these, the Students' Union organizes a major annual inter-college fest.

Departmental Library facility

Each academic department in the college is equipped with a dedicated Departmental Library that provides students and faculty easy access to a wide range of subject-specific books, reference materials, journals, and research publications. This resource-rich facility supports curriculum learning, project work, and advanced research. The departmental libraries are regularly updated with the latest editions and digital resources to ensure that students stay informed about current developments in their fields. Comfortable reading spaces and a supportive environment encourage focused study and academic exploration, making these libraries an integral part of the college's commitment to excellence in education.

Sl. No.	Subject	No. of Books	Sl. No.	Subject	No. of Books
1	Anthropology	125	10	English	110
2	Bengali	252	11	Geography	466
3	Bengali P.G.	1661	12	History	131
4	Botany	165	13	Mathematics	381
5	Chemistry	99	14	Philosophy	62
6	Commerce	73	15	Physics	230
7	Computer Science	42	16	Political Science	87
8	Economics	68	17	Sanskrit	378
9	Education	79	18	Zoology	197

Distance Learning Facilities

The college offers the option of distance education to students from outside through the wings of 3 universities functioning from its premises.

Name of the Affiliating Institution & Relevant Details

1. Netaji Subhas Open University (NSOU)

Courses offered

UG: B.A.: Bengali & History
B. Sc.: Geography

PG: M.A.: English, Bengali, History, Political Science, Education & Social Work
M.Sc.: Mathematics

Other Courses: Bachelor of Library & Information Science (BLIS) Master of Library & Information Science (MLIS) Certificate Course: Human Rights (Duration: 1.6 months)

Contact Person (Course Coordinator): Dr. Chandrakanta Biswas (Associate Professor, Department of Philosophy); Contact No.: 9883784973

For further details, please visit the NSOU Website: www.wbnsou.ac.in

2. Directorate of Open & Distance Learning under Rabindra Bharati University

Courses offered

PG: For M.A. degree in Bengali, Sanskrit and Political Science.

Contact Person (Course Coordinator): Dr. Biswajit Ghosh, Principal, Dinabandhu Mahavidyalaya,
Contact No.: 9933892809

Eco-friendly environment

Our college is deeply committed to maintaining an eco-friendly environment that promotes sustainability and environmental awareness among students and staff. The campus is designed with green spaces, tree plantations, and landscaped gardens to create a refreshing and healthy atmosphere.

We actively encourage practices such as waste segregation, rainwater harvesting, energy conservation, and use of renewable resources. Regular awareness programs engage the college community in initiatives aimed at protecting nature and fostering a culture of environmental responsibility.

By nurturing an eco-friendly environment, the college not only enhances the quality of campus life but also instills in students the values of sustainable living and care for the planet.

Hostel

The college houses hostel for both boys and girls in its premises. There is a hostel for boys, with a total of 100 seats, meant for students who hail from remote areas and lack the means to meet the expenses of daily journey. The college has a girls' hostel with 80 seats for SC/ST students under West Bengal Backward classes. Apart from these, a Girls' Hostel has been constructed in the college premises with financial assistance from the UGC.

Hostel Superintendent:

Dr. Sushen Mondal, Assistant Professor of Philosophy

ICT enabled classrooms

Departmental Facilities

Among the several facilities offered to students in this college, the foremost are the facilities provided by the respective departments. All the departments have their exclusive libraries to cater to the needs of their students. Computers installed in all departments are equipped with broadband facility. The department-wise number of books and computers are as follow.

Department wise list of ICT Infrastructure Facilities:

Sl. No.	Department	Computer	Laptop	Projector	Any others
1.	Anthropology	2		1	Projector - 1, Printer - 1, Scanner - 1
2.	Bengali	2	2	1	Smart Board - 1, Printer - 1, Photocopying Machine - 1, Scanner - 1
3.	Botany	1	1	1	Interactive Board - 1, Printer & Scanner - 2
4.	Chemistry	1	1		Printer - 1, Scanner - 1
5.	Computer Science	11	1	1	White Board - 1, Printer - 3, Scanner - 1
6.	Commerce	1			Printer - 1
7.	Economics	1			White Board - 1, Printer - 1
8.	Education	1	1	1	Printer - 1
9.	English		1		
10.	Geography	5	1		Printer - 2
11.	History	1			Printer - 1
12.	Mathematics	3	2	2	Printer - 2
13.	Philosophy	1	1		Printer - 1
14.	Physics	6	1	1	Telescope - 1, Printer & Scanner - 1
15.	Physical Education				
16.	Political Science	1			Printer - 1
17.	Sanskrit	1	1	1	Smart Board - 1, Printer - 1
18.	Zoology	1	1	1	White Board - 1, Printer - 1, Scanner - 1

Digital Classrooms

In keeping with the increasing importance of digital technology, the college has been consistently trying to make the optimum use of the same. The college has several classrooms fitted with LCD screens and LCD projectors. Laptops and broadband connections are provided to the departments. Teachers utilize this equipment to make their lectures more informative and interesting to students.

Sub-committee

- i) Dr. Debadrito Das, Assistant Professor, Botany
- ii) Dr. Sudipan De, Assistant Professor, Physics
- iii) Smt. Saptaparna Maitra, Assistant Professor, History
- iv) Smt. Tahseen Alam, Assistant Professor, Zoology

ISO Certification

Dinabandhu Mahavidyalaya holds ISO certification, affirming its commitment to quality education, efficient administration, and continuous improvement.

1. ISO 14001:2015 - Environmental Management System
2. ISO 9001:2015 - Quality Management System
3. ISO 5001:2018 - Energy Management System

It enhances transparency, student satisfaction, and institutional accountability. The certification is prominently displayed on campus and documented in official records, ensuring credibility and trust among stakeholders. In addition to these, the College regularly conducts Green Audit, Academic and Administrative Audit, and Gender Audit to systematically assess and measure its progress.

Multi-Gym Centre

The college proudly offers a well-equipped **multi-Gym Centre**, designed to cater to the fitness needs of students, faculty, and staff. With a range of modern gym equipment and machines, the centre supports a variety of fitness routines, including strength training, cardiovascular exercises, and flexibility workouts. Open to all members of the college community, the gym promotes physical well-being, helping individuals improve their health, build stamina, and maintain an active lifestyle. Qualified trainers are available to guide users, ensuring safe and effective use of the facilities. The multi-Gym Centre is an essential part of the college's commitment to holistic development, encouraging students to maintain a healthy body and mind while balancing academic responsibilities.

National Cadet Corps (NCC)

The NCC units of the college were introduced on 1955. There is two companies-coy-6/1 and coy6/2. Each unit contains **160 cadets (106 boys and 54 girls)**. Coy-6/1 now runs under the vigilant supervision of Sri. Ramkrishna Das (CTO). Coy6/2 runs under the vigilant supervision of Lt. Dr. Chandrakanta Biswas.

Almost every year cadets are selected for the republic day camp in New Delhi. Many cadets regularly excel in their performance in state and national levels. Enrolment in this unit is completed usually by the month of July. The primary aim of NCC is to develop character, discipline, comradeship, secular outlook, leadership, ideals of selfless service and a spirit of adventure amongst the youth of the country. NCC does not only help in improving the overall personality of the candidates but also gives the preference to the candidates while being selected for a job in the future. Candidates are trained in shooting, drilling, physical fitness; map reading, first aid, social service etc.

Cadets participate in different types of social activities and events, such as: Tree Plantation; Statue Cleaning; Swachh Bharat Abhiyan (College Premises & Local Village Areas); Traffic and Road Safety Awareness; National Pollution Control Awareness Rally; Anti-Tobacco Awareness Cycle -Rally; Plastic Free Drive; International Day of Yoga; Puneet Sagar Abhiyan; etc. Cadets also participate in Celebration of: NCC Day; Youth Day; Republic Day; Independence Day; 5. Kargil Vijay Diwas; Environmental Day; etc.

National Level Camp:

Republic Day Camp: Total 9 Cadets

2024 - Suo Subir Halder (Prime Minister Rally); Suo Amit Roy (Prime Minister Rally); Suo Paramita Das (*Kartavyapath*); 2025 - Suo Bapan Sarkar (*Kartavyapath*);

Thal Sainik Camp (TSC,Delhi) - Suo Sahil Mondal Suo Jyoti Adhikary

Special National Integration Camp (NIC) – Total 5 Cadets

Trekking Camp - 2 Cadets

White Water Rafting - Suo Sathi Mondal

Youth Exchange Programe-2024 / Desert Safari Camp-2024 - Juo Ayan Mandal

Local Camp - CATC: 145 Cadets

National Service Scheme (NSS)

The **National Service Scheme (NSS)** unit of Dinabandhu Mahavidyalaya continues to act as a dynamic platform for fostering civic responsibility, leadership, and community engagement among students. Guided by the motto *“Not Me but You”*, the NSS unit integrates social service with academic learning and encourages students to participate in nation-building through constructive community-oriented activities.

During the academic year **2024-25**, the NSS unit successfully organized a wide range of programs focusing on health, hygiene, environment, and social awareness. A total of **120 student volunteers** actively participated in these initiatives, under the guidance of the NSS Programme Officers.

Major Activities Undertaken in 2024-25:

NSS Activity: Tobacco-Free Campus Drive

The **NSS unit of Dinabandhu Mahavidyalaya** organized a **Tobacco-Free Campus Drive** as part of its commitment to promoting a healthy and sustainable learning environment. The initiative was aligned with the nationwide campaign for *Tobacco-Free Educational Institutions (ToFEI)* under the Ministry of Health and Family Welfare.

Objectives of the Drive:

- To raise awareness among students, teaching and non-teaching staff, and community members about the harmful effects of tobacco consumption.
- To enforce the idea of a tobacco-free campus in accordance with government regulations.
- To promote healthy lifestyle choices among young learners.

Activities Conducted:

- **Awareness Campaign:** NSS volunteers organized poster presentations, slogan writing competitions, and street plays within the campus to highlight the dangers of tobacco use and second-hand smoke.
- **Rally and Pledge:** A campus-wide rally was conducted with over **100 NSS volunteers**, culminating in a collective **pledge-taking ceremony** where students and staff committed to maintaining a tobacco-free environment.
- **Health Talk:** A guest lecture was delivered by a local healthcare professional, focusing on the ill effects of smoking and chewing tobacco, and the importance of quitting.
- **Poster & Banner Display:** Posters and banners with messages such as *“Say No to Tobacco, Yes to Life”* were displayed across the campus to reinforce the message.
- **Counselling Session:** Volunteers interacted with individuals who were current users of tobacco, encouraging them to seek medical and psychological support to quit the habit.

Impact:

- More than **500 students and staff members** actively participated in the campaign.
- Enhanced awareness about the health hazards of tobacco and related products.
- Strengthened institutional commitment towards ensuring a **tobacco-free and healthy campus environment**.

This initiative reflects the NSS unit’s dedication to fostering not only academic excellence but also the physical and mental well-being of the college community.

NSS Activity: Safe Drive Save Life Campaign

The **NSS unit of Dinabandhu Mahavidyalaya** actively organized a campaign on **“Safe Drive Save Life”**, in alignment with the Government of West Bengal’s flagship initiative to promote road safety and responsible

driving practices. The program aimed at spreading awareness among students, staff, and the local community about traffic rules, the importance of safe driving, and preventive measures to reduce road accidents.

Objectives of the Campaign:

- To sensitize students and the community about road safety rules and responsible behavior on roads.
- To reduce the risk of accidents by creating awareness about the importance of wearing helmets, seat belts, and avoiding rash driving.
- To instill the values of responsible citizenship and safe mobility.

Activities Conducted:

- **Awareness Rally:** Over 120 NSS volunteers participated in a campus-to-community rally carrying placards and banners with road safety messages such as “*Obey Traffic Rules, Save Precious Lives*” and “*Don’t Drink and Drive*”.
- **Street Play and Poster Exhibition:** Volunteers performed a street play highlighting the consequences of reckless driving, speeding, and mobile phone usage while driving. Posters and charts prepared by students were displayed in the college premises.
- **Interactive Session:** A session on traffic safety was conducted in collaboration with the **Bongaon Traffic Police**, where officers explained rules of the road, common violations, and penalties.
- **Pledge Ceremony:** All participants took a pledge to follow road safety rules and spread awareness among peers and family members.
- **Helmet Awareness Drive:** Volunteers demonstrated the importance of helmets and seat belts, urging students and community members to use them regularly.

Impact of the Campaign:

- More than 500 students and community members were sensitized about safe driving practices.
- Improved awareness among young learners about the risks associated with rash driving and distracted driving.
- Strengthened collaboration between the college and the local traffic police in promoting road safety.
- Reinforced the role of NSS volunteers as responsible youth ambassadors for social change.

The “Safe Drive Save Life” campaign successfully conveyed the message that road safety is a shared responsibility, and adherence to traffic rules is essential for protecting lives. The NSS unit of Dinabandhu Mahavidyalaya remains committed to continuing such awareness programs for the welfare of the community.

NSS Activity: Internship Programme

The NSS unit of Dinabandhu Mahavidyalaya actively participated in the **NSS Internship Programme**, an initiative designed to engage volunteers in structured community service, skill development, and experiential learning. The programme provided an opportunity for student volunteers to work closely with communities and contribute meaningfully towards addressing local issues, while also developing leadership qualities, communication skills, and a spirit of social responsibility.

Objectives of the Internship Programme:

- To provide experiential learning opportunities to NSS volunteers through field-based activities.
- To strengthen the bond between the institution and the community by addressing local needs.
- To develop essential skills such as leadership, teamwork, and problem-solving among students.
- To instill a lifelong commitment to community service and nation-building.

Activities Conducted During the Internship:

- **Community Engagement:** Volunteers worked in adopted villages, conducting literacy drives for children, awareness sessions on health and hygiene, and cleanliness campaigns.
- **Health Awareness:** Interns organized small group meetings to spread awareness on nutrition, menstrual hygiene, HIV/AIDS, and prevention of vector-borne diseases.

- **Environmental Initiatives:** Activities such as tree plantation, anti-plastic campaigns, and water conservation awareness were undertaken.
- **Social Campaigns:** Volunteers conducted surveys on socio-economic conditions, participated in rallies against child marriage and substance abuse, and promoted government welfare schemes.
- **Digital Literacy:** Training sessions were organized to help villagers, especially school-going children, access digital platforms for learning.

Outcomes of the Programme:

- A total of **245 NSS volunteers** completed the internship programme during the academic year.
- Around **800 beneficiaries** from nearby villages and communities were directly impacted by the activities.
- Student volunteers reported significant improvement in leadership, communication, and organizational skills.
- The programme strengthened the college-community relationship and enhanced the visibility of NSS work.

The NSS Internship Programme at Dinabandhu Mahavidyalaya thus proved to be a successful blend of academic learning and practical social service. It not only benefitted the community but also enriched the personal growth of student volunteers, in keeping with the NSS motto “*Not Me but You*”.

Other NSS Activities:

- **Cleanliness and Environmental Awareness**
 - Conducted **10 campus and community cleanliness drives** under the *Swachh Bharat Abhiyan*.
 - Organized **tree plantation programs**, planting over **250 saplings** within the campus and nearby villages.
 - Awareness rallies and poster campaigns on waste segregation, anti-plastic use, and water conservation.
- **Health and Hygiene Initiatives**
 - Organized **2 blood donation camps**, collecting a total of **120 units of blood** in collaboration with local health centres.
 - Conducted **3 free health check-up camps** benefitting nearly **400 local residents and students**.
 - Arranged awareness campaigns on **HIV/AIDS, malaria, dengue, and tuberculosis**, reaching around **600 community members**.
 - Special session on **menstrual hygiene and nutrition**, attended by over **150 girl students and women from nearby villages**.
- **Special Village Camp**
 - A **7-day special camp** was organized in the adopted village of [Sundarpur], with **80 NSS volunteers** participating.
 - Activities included **cleaning and repairing village roads, pond rejuvenation, literacy sessions for children, and awareness programs** against child marriage, dowry, and substance abuse.
 - Over **500 villagers** directly benefitted from these initiatives.
- **National and International Day Observances**
 - Celebrated **Independence Day and Republic Day** with flag hoisting, cultural performances, and community participation.
 - Observed **World Environment Day, International Yoga Day, National Voters’ Day, and World AIDS Day**, involving rallies, seminars, and workshops with participation from students, faculty, and local residents.

Impact and Outcomes:

- Total volunteers engaged: 120
- Beneficiaries covered through various activities: 2,000 individuals
- Blood units collected: 120
- Trees planted: 250
- Special camp beneficiaries: 500 villagers

The NSS unit has thus played a pivotal role in bridging the gap between the college and the community. It has not only addressed social and environmental issues but also fostered values of empathy, cooperation, and leadership among students.

In conclusion, the NSS of Dinabandhu Mahavidyalaya continues to uphold its mission of nurturing socially responsible citizens committed to the ideals of service, discipline, and national integration.

2024-25:

President (NSS Cell): Dr. Biswajit Ghosh, Principal

Programme Officer (Unit - I): Sri Bikash Chandra Mondal, Assistant Professor, Department of Political Science, Dinabandhu Mahavidyalaya

2025-26:

President (NSS Cell): Dr. Biswajit Ghosh, Principal

Programme Officer (Unit - I): Sri. Bikash Chandra Mondal, Assistant Professor, Department of Political Science, Dinabandhu Mahavidyalaya; Programme Officer (Unit - II): Dr. Niladri Sekhar Das, Assistant Professor, Department of Zoology, Dinabandhu Mahavidyalaya

Online Class during Recess

During the pandemic situation the college was running in online mode. Classes were taken via Google Meet Platform. Examinations were held via online according to the guidelines of Higher Education and UGC. Online study materials have been uploaded in the college website.

Open-Air Stage

The college has two open-air stages. One stage has been christened '*Ichhamati*', in keeping with the cultural programmes stage here that resemble the unbarred flow of the river in their free spiritedness. The Other Open stage is named "*Bibhutibhsan Mancha*" in memory of the great writer of the area.

Prizes and Felicitations

With the intention to laud students who have notched good marks in university examinations for their hard work and to motivate them to perform even better in subsequent examinations as well as to inspire younger students, the college honours them with prizes. This apart, the college arranges felicitations every year for students who have achieved remarkable feats along with those who have scored the highest marks in the region in the Secondary and Higher Secondary examinations.

Regular Parent-Teachers' Meeting

At our college, Regular Parent-Teachers' Meetings (PTMs) form a vital link between the institution and the home. These meetings are conducted periodically to foster open communication, share academic progress, and collaboratively support each student's overall development. Through meaningful dialogue, parents gain insight into their child's academic performance, attendance, behavior, and participation in co-curricular activities. Teachers, in turn, benefit from parental perspectives, helping them better understand and address individual student needs. We believe that a strong partnership between parents and educators creates a supportive learning environment and contributes significantly to student success.

Regular Seminars & Workshops

This institution understands that restricting the teaching-learning process to mere textbook-bound and conventional modes of classroom teaching can never lead to successful imparting of education. Hence, the various departments of the college organize seminars and workshops at regular intervals in which resource persons from various institutions of the state are invited to deliver their well-versed views. These exposures to new ideas and thoughts keep the teaching faculty updated and, at the same time, result in the enrichment of the students. Apart from these, intra-department students' seminars are regularly organized which provide students with a platform to voice their own views while giving them confidence to speak in public forums.

Remedial coaching for slow learners

Guidance is also provided to students from the weaker sections, particularly SC and ST, so that they can overcome the problems in the areas of the syllabus in which they are lagging. The college has a library earmarked for students of Remedial Coaching which consists of many books in the corresponding subjects as listed below.

Science Forum

An autonomous body functioning since 1977, the Science Forum has been working relentlessly for spreading awareness among the students and the public about general health & hygiene, and, at the same time, replacing their misconceptions and superstitions with scientific reasoning. The Forum hosts seminars, discussions, blood donation camps to spread awareness. The Forum has been bringing out its own magazine, *Dishari* (The Pioneer) annually since 2002.

Sports facility

Aiming at the holistic development of students, the institution puts optimum stress on the involvement of its pupil in games and sports. Students are entitled to a varied choice of indoor and outdoor games, including carom, table tennis, athletics badminton, football, cricket, and others.

Stipend & Fellowships

Dinabandhu Mahavidyalaya students can access a mix of West Bengal Government, Central Government and special-category stipends (Institutional fee waivers and special financial support programme). Below is a practical, up-to-date guide to the main options, who they're for, and where to apply.

A) Government of West Bengal scholarships

- 1. SWAMI VIVEKANANDA MERIT-CUM-MEANS (SVMCM / Bikash Bhavan)**
 - For meritorious students with financial need at HS, UG and PG levels; monthly assistance varies by level/stream.
 - Typical baseline: $\geq 60\%$ in the last qualifying exam (criteria vary by level/stream).
 - Apply on: svcmcm.wb.gov.in. (svcmcm.wb.gov.in)
- 2. OASIS POST-MATRIC SCHOLARSHIPS (SC/ST/OBC)**
 - For SC, ST and OBC students (UG/PG), both hostellers and day scholars; benefits vary by category/course.
 - Apply on: oasis.gov.in (2025-26 session open; OTR via NSP may be required before OASIS application). (oasis.gov.in)
- 3. AIKYASHREE (WBMDFC) – Minority Scholarships**
 - For students from notified minority communities (Muslim, Christian, Sikh, Buddhist, Parsi, Jain) from Class 1 to PhD; UG/PG categories include merit-cum-means and post-matric support.
 - Apply via the WBMDFC Aikyashree portal. (<https://wbmdfcscholarship.in/>)
- 4. KANYASHREE PRAKALPA (K1/K2) & Kanyashree K3 (PG)**
 - **K1/K2:** school-to-college progression support for unmarried girl students.
 - **K3 (PG):** monthly stipend for women pursuing PG in West Bengal (higher rate for science).
 - Official info: wbkanyashree.gov.in; overview with typical K3 amounts: ₹2,000/month (Arts/Commerce), ₹2,500/month (Science). (wbkanyashree.gov.in)
- 5. NABANNA SCHOLARSHIP (Chief Minister's Relief Fund)**
 - One-time grant (commonly up to ₹10,000/year) for West Bengal domiciled students with specified score bands and financial need; applications accepted year-round.
 - Details and application via cmrf.wb.gov.in (follow education assistance instructions). (cmrf.wb.gov.in)

B) Central/National schemes commonly availed by our students

- 6. INSPIRE (SHE) – Department of Science & Technology (DST)**
 - For top-performing science stream students at UG/PG (basic & natural sciences); currently up to ₹80,000 per year.
 - Apply on INSPIRE online portal. (Department of Science and Technology, online-inspire.gov.in)
- 7. NATIONAL SCHOLARSHIP PORTAL (NSP) – Aggregator**
 - Many central/state schemes (including some that require OTR) are routed through NSP; always check active calls and deadlines.
 - Portal: scholarships.gov.in. (*Use for OTR where mandated and to discover central schemes you may qualify for.*) (oasis.gov.in)

C) Special stipends reflected in the College's notices

As reflected on the Dinabandhu Mahavidyalaya site, eligible students may also access category-specific stipends such as **SC/ST/OBC Welfare stipends**, **Persons with Disabilities (Mass Education)**, **Bidi-Shramik stipend**, **Fishermen Co-operative stipend**, and **Waqf/Mohassin stipend** (as applicable by category and department circulars). Students should contact the College Office with supporting documents to be routed to the concerned department/board. (Dinabandhu Mahavidyalaya)

How to apply (quick checklist)

- 1. Identify your category & scheme(s):** General merit-cum-means (SVMCM), SC/ST/OBC (OASIS), Minority (Aikyashree), Women (Kanyashree/K3), Science merit (INSPIRE), CM Relief (Nabanna).
- 2. Apply only on official portals** and watch dates:

- SVMCM: svmcm.wb.gov.in. (svmcm.wb.gov.in)
 - OASIS: oasis.gov.in (do NSP OTR first if asked). (oasis.gov.in)
 - Aikyashree (WBMDFC): Aikyashree portal. (<https://wbmdfcscholarship.in/>)
 - Kanyashree/K3: wbkanyashree.gov.in (K3 rules via WB Higher Ed/HEC). (wbkanyashree.gov.in, [West Bengal Schemes](#))
 - Nabanna/CMRF: cmrf.wb.gov.in. (cmrf.wb.gov.in)
 - INSPIRE (SHE): online-inspire.gov.in. (online-inspire.gov.in)
3. **Keep documents ready:** recent passport photo, Aadhaar, domicile proof, income certificate, caste/minority certificate (as applicable), last exam mark sheet, admission receipt/fee slip, bank passbook (student's a/c), and Bonafide/Institute verification form (scheme-specific). (*Exact lists vary by scheme; check each portal's instructions.*) (oasis.gov.in, svmcm.wb.gov.in)
4. **Institute verification:** Most schemes require verification by the Head of Institution (HOI) through the portal; submit forms to the College Office promptly after applying. (svmcm.wb.gov.in)

Tips from the Scholarship Cell

- Apply **early in the cycle**; don't wait for last dates and
- **Use one scheme at a time** if rules prohibit dual benefits (common across SVMCM/AIKYASHREE/NABANNA). Always read "no-double-benefit" clauses.
- Track status on your portal dashboard; respond quickly to any "defect" raised.
- Keep **photocopies/PDFs** of everything you submit.

College contact:

For form filling help, document attestation, and portal verification, visit the College Office/Scholarship Desk [[Debadrito Das; 8759228659; \[debadritodassmailbox@gmail.com\]\(mailto:debadritodassmailbox@gmail.com\)](#)] during notified hours (see college website's *Stipend/Scholarship* section for updates). ([Dinabandhu Mahavidyalaya](#))

Note: Eligibility amounts, windows and rules are periodically updated by the Government. Always reconfirm current criteria and dates on the official portals before applying. (svmcm.wb.gov.in, oasis.gov.in, wbkanyashree.gov.in)

Students' Health Home

The Students' Health Home is a well-known organization run by the state government to provide students with health care at an affordable rate. The college has a tie-up with this organization and its office in Kolkata through which indigent students can avail of medical treatment.

Virtual classroom

Our college embraces modern educational technology through the implementation of Virtual Classrooms. These digital learning spaces allow students to attend live or recorded lectures, access study materials, participate in discussions. Virtual Classrooms enhance flexibility, promote interactive learning, and ensure continuity of education beyond the physical campus. Equipped with advanced tools for real-time communication and collaboration, they support a dynamic and inclusive learning experience that caters to diverse student needs. This innovative approach reflects our commitment to accessible, future-ready education.

Wall Magazine / Souvenirs published by Departments

A departmental wall magazine plays a vital role in enhancing the academic and cultural environment of a college. It serves as a creative and intellectual platform for students to express their ideas, talents, and

perspectives through poems, articles, drawings, and subject-related content. This fosters creativity, self-expression, and critical thinking. Beyond individual expression, it encourages teamwork and collaboration as students work together to plan, design, and update the magazine. It also provides space for showcasing academic achievements, innovations, and departmental highlights, keeping the community informed and engaged. By regularly featuring student contributions, the wall magazine boosts confidence, offers recognition, and motivates broader participation. Additionally, it reflects the identity and values of the department, leaving a positive impression on visitors, faculty, and peers. In essence, the departmental wall magazine is more than just a display—it is a dynamic educational tool that promotes learning, unity, and holistic development. Keeping in view the Departmental Wall Magazines published by the College are as follows:

Sl. No.	Department	Wall Magazine
1.	Anthropology	NRI-CHAYAN
2.	Bengali	KATHA
3.	Chemistry	ANESHTWA
4.	Computer Science	PRATYUSHA
5.	Economics	EI SHATABDI
6.	Education	PRATHAMA
7.	English	GRAFFITI
8.	Geography	BHU-DRISHTI
9.	History	SAMAYANTAR
10.	Mathematics	KRISHTI
11.	Philosophy	BIKSHAN
12.	Physics	SATYANWESHI
13.	Physical Education	ATHLETIC TRACK
14.	Political Science	VOICE
15.	Sanskrit	MANASIJA
16.	Zoology	SRIZA

The Department of Political Science publish e-magazine and The Department of Zoology annually publishes a souvenir “ZOOVENIR”.

Well-equipped laboratories

Our college takes pride in offering state-of-the-art laboratories that support practical learning across various disciplines. Each lab is fully equipped with modern instruments, tools, and safety measures to facilitate hands-on experience, experimentation, and innovation. Our laboratories provide students with the environment needed to apply theoretical knowledge, develop technical skills, and engage in research-based learning. Regular upgrades and maintenance ensure that our labs meet academic and industry standards, fostering a strong foundation for both academic excellence and future career readiness.

Wi-fi enabled campus

Our college offers a fully Wi-Fi enabled campus to support seamless access to digital resources and promote a connected learning environment. High-speed internet connectivity is available across classrooms, libraries, laboratories, and common areas, enabling students and faculty to stay updated, conduct research, and collaborate effectively. This digital infrastructure enhances the academic experience by integrating technology into teaching, learning, and communication. By providing 24/7 internet access, we empower students to explore beyond textbooks and stay engaged in a technology-driven world.

Internal Quality Assurance Cell (IQAC)

As per the recommendations of the NAAC Peer Team, which had assessed the college in 2004 & 2016 and graded it with Grade 'B' in both cycles, the college had set up an Internal Quality Assurance Cell (IQAC) which has since been successfully executing its responsibility of ensuring the continuous improvement of the quality of education provided to students in the college and other academic activities.

Objectives of the IQAC:

1. To perform various activities like quality management to sustain and improve the quality parameter in various activities in the college.
2. To provide suggestions and recommendations for conducting special lectures, seminars, and conferences by the departments.
3. To facilitate the creation of a learner-centric environment conducive to quality education and faculty maturation.
4. To assure quality teaching - learning process and documenting various activities and achievements of faculty members and students.
5. To evaluate students' feedback to facilitate evolution, updating, and reformation, in academics and for quality improvement.
6. To monitor the activities of various committees and cells.
7. To prepare Annual Quality Assurance Report (AQAR), National Institutional Ranking Framework Data (NIRF) and All India Survey on Higher Education (AISHE) based on the quality parameters.
8. To advocate institutionalization of quality enhancement policies and best practices.
9. To channelize all efforts and take required measures of the institution towards promoting its holistic academic excellence.

The IQAC comprises the following members:

- Dr. Biswajit Ghosh, Principal / Chairman
- Dr. Rana Saha, Co-ordinator
- Sri. Abdus Salam Mondal, Engineer
- Sri. Debashis Majumder, Industrialist
- Dr. Sharmila De, External Academician
- Dr. Ajay Mallik, External Academician
- Dr. Sujit Kumar Kar, Teachers' Representative
- Dr. Zenith Roy, Teachers' Representative
- Dr. Chandrakanta Biswas, Teachers' Representative
- Dr. Bittoo Rani, Teachers' Representative
- Dr. Sudip Mukherjee, Teachers' Representative
- Sri. Subrata Das, Librarian
- Dr. Puja Paul, Teachers' Representative
- Dr. Debadrito Das, Teachers' Representative
- Dr. Sudipan De, Teachers' Representative
- Sri. Krishna Kamal Ghosh, Teachers' Representative
- Sri. Subrata Chakraborty, Teachers' Representative
- Sri. Bibhas Ghoshal, Non-Teachers' Representative

The College Departments

At Dinabandhu Mahavidyalaya, we are like a big family that includes all members of the staff and binds them in a symbiotic bond. This family consists of teachers uncompromisingly devoted to imparting true enlightenment to the pupil and non-teaching staff to smoothly perform official activities. With the Principal constantly motivating us, we work united to elevate this institution to the apex of eminence and excellence.

Principal

Dr. Biswajit Ghosh
M.Sc., M. Phil, Ph.D.

IQAC Co-ordinator

Dr. Rana Saha
M.Sc., Ph.D., Assistant Professor

Academic In-charge

Dr. Rana Saha
M.Sc., Ph.D., Assistant Professor

Bursar

Dr. Sudip Mukherjee
M.Sc., Ph.D., Assistant Professor

The Academic Department Humanities

Department of Bengali

Dr. Syamali Pal, M.A., Ph.D., B.L.I.Sc., B.Ed., Associate Professor
Dr. Md. Ajimul Hoque, M.A., M.Phil., Ph.D., Assistant Professor
Dr. Rinki Chakraborty, M.A., Ph.D., Assistant Professor
Dr. Tapan Mandal, M.A., Ph.D., Assistant Professor
Smt. Susmita Seth, M.A., SACT*
Smt. Somanjana Mukharjee, M.A., SACT
(One post vacant)

Department of Education

Smt. Biswajita Mohanty, M.A., M.Phil., B.Ed., Assistant Professor
Smt. Manorama Dey, M.A., SACT

Department of English

Dr. Zenith Roy, M.A., Ph.D., Associate Professor
Smt. Suchismita Sarkar, M.A., B.Ed., Assistant Professor
Dr. Pritish Biswas, M.A., Ph.D., Assistant Professor
Sri Lilack Biswas, M.A., B.Ed., Assistant Professor
Sri Santanu Halder, M.A., SACT

Department of History

Sri Swapan Kumar Mandal, M.A., Assistant Professor
Smt. Saptaparna Maitra, M.A., Assistant Professor
Sri Krishna Kamal Ghosh, M.A., SACT
Smt. Anindita Dutta, M.A., B.Ed., SACT
Smt. Piyanki Som, M.A., SACT

Department of Philosophy

Dr. Chandrakanta Biswas, M.A., Ph.D., Associate Professor
Dr. Sushen Mondal, M.A., M.Phil., Ph.D., Assistant Professor
Smt. Bisakha Shome, M.A., M.Phil., SACT

Department of Physical Education

Sri Ramkrishna Das, M.P.Ed., SACT

Department of Political Science

Dr. Bittoo Rani, M.A., Ph.D., Assistant Professor
Dr. Partha Sarathi Dey, M.A., Ph.D., Assistant Professor
Sri. Bikash Chandra Mondal, M.A., M.Phil., Assistant Professor
Smt. Piyali Mukherjee, M.A., SACT
(One post vacant)

Department of Sanskrit

Smt. Dilruba Khandakar, M.A., M.Phil., Assistant Professor
Dr. Sheuli Dass, M.A., Ph.D., Acharya, SACT
Sri Debraj Mondal, M.A., Acharya, SACT
(Two posts vacant)

Department of Sociology

(No govt. sanctioned post)

Science

Department of Anthropology

Dr. Rana Saha, M.Sc., Ph.D., Assistant Professor
Dr. Mithu Bhadra, M.Sc., Ph.D., Assistant Professor
Dr. Piyali Das, M.Sc., Ph.D., Assistant Professor
Dr. Shubhrakanti Baul, M.Sc., Ph.D., Assistant Professor
Sri Subrata Chakraborty, M.Sc., B.Ed., SACT

Department of Botany

Dr. Bablu Roy, M.Sc., Ph.D., Assistant Professor
Dr. Debadrito Das, M.Sc., Ph.D., Assistant Professor
Dr. Arup Ratan Das, M.Sc., Ph.D., Associate Professor
Dr. Bidhan Chandra Roy, M.Sc., Ph.D., M.A., B.Ed., PGDB, SACT

Department of Chemistry

Dr. Subhasis Goswami, M.Sc., Ph.D., Associate Professor
Sri Dipak Kumar Saha, M.Sc., Assistant Professor
Dr. Puja Paul, M.Sc., Ph.D., Assistant Professor
Dr. Karan Chhetri, M.Sc., M.Phil., Assistant Professor

Department of Computer Science

Sri Susobhan Ghosh, M.Sc., M.Tech., Assistant Professor

Department of Economics

Dr. Sudip Mukherjee, M.Sc., Ph.D., Assistant Professor
(Two posts vacant)

Department of Geography

Smt. Bidisha Barua, M.Sc., PG Diploma in Geo-informatics, Assistant Professor
Dr. Raja Majumder, M.Sc., Ph.D., B.Ed., SACT

Department of Mathematics

Dr. Sujit Kumar Kar, M.Sc., M.Phil., Ph.D., Associate Professor
Dr. Mitali Bachher, M.Sc., Ph.D., Assistant Professor
Dr. Sumit Som, M.Sc., Ph.D., Assistant Professor
(One post Vacant)

Department of Physics

Sri Pranay Biswas, M.Sc., Assistant Professor
Dr. Samiran Pramanik, M.Sc., Ph.D., Assistant Professor
Dr. Sudipan De, M.Sc., Ph.D., Assistant Professor

Department of Zoology

Dr. Niladri Sekhar Das, M.Sc., Ph.D., Assistant Professor
Dr. Sejuti Roy, M.Sc., Ph.D., Assistant Professor
Smt. Tahseen Alam, M.Sc., Assistant Professor
Dr. Dipsikha Ghosh, M.Sc., M.Phil., Ph.D., SACT
(One post vacant)

Commerce (Department of Commerce)

Dr. Sankar Das, M.Com., M.Phil., Ph.D., Assistant Professor
(Two posts vacant)

*SACT- State Aided College Teacher

Non-Teaching Staff

Sl. No	Name	Designation
1	Sri Bibhas Ghoshal	Skilled Laboratory Attendant, Acting Cashier

Hostel Employees

Sl. No	Name	Designation
1	Sri Biren Biswas	Helper

Casual Employees

Sl. No	Name	Sl. No	Name
1	Sri Sajal Das, Acting Accountant	17	Sri Subhankar Chakraborty
2	Sri Soumendranath Bhowmick	18	Sri Alope Kumar Ghosh
3	Sri Alope Kumar Das	19	Smt. Jayasree Biswas
4	Smt. Tapati Sen	20	Sri Abhijit Bhattacharya
5	Sri Manas Roy	21	Sri Bidhan Chakraborty
6	Sri Parameswar Gain	22	Sri Biswanath Sarkar
7	Sri Arun Kumar Chanda	23	Sri Pratap Chandra Roy
8	Sri Tanmay Kar	24	Sri Pallab Kumar Mitra
9	Sri Sanjit Goswami	25	Sri Kartick Saha
10	Sri Krishna Kanta Biswas	26	Sri Sanjit Das
11	Smt. Mousumi Chakraborty	27	Sri Laltu Bala
12	Sri Rahul Dutta	28	Smt. Papiya Ghosh
13	Sri Arindam Ghosh	29	Sri Mintu Roy
14	Sri Sanju Malakar	30	Sri Rajesh Mallick
15	Sri Tapas Biswas	31	Smt. Bina Bashfor
16	Sri Golak Majumder		

The Sub-Committees

Dr. Biswajit Ghosh, Principal - Chairman of all Sub-Committees

Academic Sub-Committee:

The Academic Sub-Committee plays a pivotal role in upholding the academic standards and ensuring the smooth functioning of all educational activities in the college. Working under the supervision of the Academic Council or the Principal, this committee is dedicated to planning, monitoring, and enhancing the academic environment in alignment with the vision and mission of the institution. The Academic Sub-Committee strives to foster a dynamic and inclusive academic atmosphere that supports intellectual growth, critical thinking, and holistic development of students.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Rana Saha, (Convenor), IQAC Co-ordinator
3. Dr. Sujit Kumar Kar, Head, Department of Mathematics
4. Dr. Syamali Pal, Head, Department of Bengali
5. Dr. Zenith Roy, Head, Department of English
6. Dr. Subhashis Goswami, Head, Department of Chemistry
7. Dr. Chandrakanta Biswas, Head, Department of Philosophy
8. Dr. Bablu Roy, Head, Department of Botany
9. Dr. Bittoo Rani, Head, Department of Political Science
10. Sri. Susobhan Ghosh, Head, Department of Computer Science
11. Sri. Swapan Kumar Mandal, Head, Department of History
12. Smt. Biswajita Mohanty, Head, Department of Education
13. Dr. Sudip Mukherjee, Head, Department of Economics
14. Dr. Sankar Das, Head, Department of Commerce
15. Dr. Niladri Sekhar Das, Head, Department of Zoology
16. Dr. Piyali Das, Head, Department of Anthropology
17. Sri. Pranay Biswas, Head, Department of Physics
18. Smt. Bidisha Barua, Head, Department of Geography
19. Smt. Dilruba Khandakar, Head, Department of Sanskrit
20. Sri. Ramkrishna Das, Head, Department of Physical Education

Admission & Registration Sub-Committee

The Admission Sub-Committee plays a crucial role in ensuring a fair, transparent, and merit-based admission process. Operating under the guidance of the college's Admission Committee, this sub-committee is responsible for implementing admission policies in accordance with university regulations and government norms. The Admission Sub-Committee is committed to maintaining integrity and inclusivity in the admission process, thereby contributing to the college's mission of academic excellence and equal opportunity.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Sujit Kumar Kar, Convenor
3. Dr. Bittoo Rani, Teachers' Representative
4. Sri. Susobhan Ghosh, Teachers' Representative
5. Sri. Dipak Kumar Saha, Teachers' Representative
6. Sri. Swapan Kumar Mandal, Teachers' Representative
7. Smt. Biswajita Mohanty, Teachers' Representative
8. Dr. Samiran Pramanik, Teachers' Representative
9. Sri. Karan Chhetri, Teachers' Representative
10. Dr. Tapan Mondal, Teachers' Representative
11. Dr. Bidhan Chandra Roy, Teachers' Representative

AISHE Committee:

The All-India Survey on Higher Education (AISHE) Committee plays a crucial role in ensuring the systematic collection and reporting of institutional data as mandated by the Ministry of Education, Government of India. The committee is responsible for compiling accurate and comprehensive information regarding the college's academic, administrative, infrastructural, and financial status.

1. Dr. Sudipan De (Convenor)
2. Dr. Puja Paul

Alumni Association

Alumni Association has been registered under the West Bengal Societies Registration Act, 1961 on 21st December, 2022. The name of the Alumni Association would be "DINABANDHU MAHAVIDYALAYA ALUMNI ASSOCIATION." The society would be dedicated for the development of the college. The Association is formed with the following members:

1. Sri. Soumendra Bhattacharya - President
2. Dr. Biswajit Ghosh - Principal / Secretary
3. Sri. Tapan Kanti Biswas - Treasurer
4. Sri. Prasun Banerjee - Member
5. Sri. Santanu Halder - Member
6. Sri. Subrata Chakraborty - Member
7. Sri. Rahul Dutta - Member

Anti-ragging Committee

Although the college has no unsavory history of ragging in the 78 years of its existence, it still has an Anti-Ragging Committee, the main purpose of which is to keep an alert vigil so that such incidents do not happen in its premises. The Committee is made up of the following members

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Sri. Dipak Kumar Saha (Convenor)
3. Ms. Aparajit Banerjee, IC, Bongaon Police Station

4. Dr. Bablu Roy, Teachers' Representative
5. Dr. Mithu Bhadra, Teachers' Representative
6. Dr. Sushen Mondal, Teachers' Representative
7. Dr. Sankar Das, Teachers' Representative
8. Dr. Piyali Das, Teachers' Representative
9. Smt. Piyali Mukherjee, Teachers' Representative

Backward Classes Welfare Sub-Committee

The Backward Classes Welfare Sub-Committee is committed to promoting equity, inclusivity, and social justice within the college community by supporting students and staff belonging to socially and educationally disadvantaged groups. The committee plays a key role in implementing welfare schemes and ensuring equal opportunities for all. The Backward Welfare Sub-Committee is dedicated to fostering an inclusive academic environment that nurtures diversity and empowers all members to achieve their fullest potential.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Bablu Roy (Convenor)
3. Sri. Swapan Kumar Mandal, Teachers' Representative
4. Dr. Samiran Pramanik, Teachers' Representative
5. Sri. Bikash Chandra Mondal, Teachers' Representative
- 6.

Cultural Sub-Committee:

The Cultural Sub-Committee plays a vital role in enriching campus life by promoting creativity, self-expression, and cultural awareness among students. It serves as a platform for students to explore and showcase their talents in music, dance, drama, literature, and other art forms, thereby contributing to their holistic development. By fostering a vibrant cultural environment, the Cultural Sub-Committee helps create a dynamic and inclusive campus atmosphere that complements academic learning and builds a strong sense of community.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Rinki Chakrabarty (Convenor)
3. Dr. Mithu Bhadra, Teachers' Representative
4. Smt. Sanjukta Roy, Teachers' Representative
5. Dr. Niladri Sekhar Das, Teachers' Representative
6. Smt. Suchismita Sarkar, Teachers' Representative
7. Dr. Pritish Biswas, Teachers' Representative
8. Sri. Lilack Biswas, Teachers' Representative
9. Dr. Mitali Bachhar, Teachers' Representative
10. Smt. Anindita Duta, Teachers' Representative
11. Smt. Piyali Mukherjee, Teachers' Representative
12. Smt. Susmita Seth, Teachers' Representative
13. Smt. Monorama Dey, Teachers' Representative
14. Dr. Dipsikha Ghosh, Teachers' Representative
15. Smt. Somanjana Mukherjee, Teachers' Representative

Development Sub-Committee

The Development Sub-Committee plays a key role in planning and implementing the infrastructural and institutional growth of the college. It works to ensure that the physical and academic environment evolves in line with the institution's vision, providing students and staff with improved facilities and opportunities for growth. The Development Sub-Committee is committed to fostering continuous growth and excellence by building a supportive and future-ready campus infrastructure that meets the evolving needs of the academic community.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Bittoo Rani (Convenor)
3. Dr. Sujit Kumar Kar, Teachers' Representative
4. Dr. Chandrakanta Biswas, Teachers' Representative
5. Dr. Rana Saha, Teachers' Representative
6. Sri. Dipak Kumar Saha, Teachers' Representative
7. Dr. Partha Sarathi Dey, Teachers' Representative
8. Sri. Swapan Kumar Mandal, Teachers' Representative
9. Smt. Biswajita Mohanty, Teachers' Representative
10. Dr. Sankar Das, Teachers' Representative
11. Dr. Md. Ajimul Hoque, Teachers' Representative
12. Sri. Pranay Biswas, Teachers' Representative
13. Dr. Puja Paul, Teachers' Representative
14. Dr. Debadrito Das, Teachers' Representative
15. Dr. Bidhan Chandra Roy, Teachers' Representative
16. Sri. Bibhas Ghoshal, Non-Teachers' Representative

Examination Sub-Committee

The Examination Sub-Committee is responsible for ensuring the effective planning, smooth conduct, and fair evaluation of all internal and external examinations held in the college. Functioning under the directives of the affiliating university and academic council, the committee upholds the integrity and transparency of the examination system. The Examination Sub-Committee plays a vital role in upholding the credibility of the college's academic assessment process, ensuring fairness, accuracy, and adherence to all regulatory standards.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Chandrakanta Biswas, Convenor
3. Dr. Subhasis Goswami, Teachers' Representative
4. Dr. Rana Saha, Teachers' Representative
5. Sri. Susobhan Ghosh, Teachers' Representative
6. Dr. Partha Sarathi Dey, Teachers' Representative
7. Sri. Swapan Kumar Mandal, Teachers' Representative
8. Dr. Sushen Mondal, Teachers' Representative
9. Sri. Lilack Biswas, Teachers' Representative
10. Smt. Bidisha Barua, Teachers' Representative
11. Sri. Bikash Chandra Mondal, Teachers' Representative

12. Smt. Dilruba Khandakar, Teachers' Representative
13. Sri. Santanu Halder, Teachers' Representative
14. Sri. Bibhas Ghoshal, Non-Teachers' Representative

Finance Sub-Committee

The Finance Sub-Committee is responsible for overseeing the financial planning, budgeting, and expenditure management of the college. It ensures that all financial activities are carried out with transparency, accountability, and in accordance with statutory norms and institutional priorities. The Finance Sub-Committee plays a crucial role in ensuring prudent financial management and supports the college in achieving its academic and developmental objectives with fiscal responsibility.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Chandrakanta Biswas, (Convenor)
3. Dr. Sudip Mukherjee (Bursar), Teachers' Representative
4. Sri. Subrata Das, Librarian
5. Sri. Pranay Biswas, Teachers' Representative
6. Sri. Bibhas Ghoshal, Non-Teachers' Representative

Grievance Redressal Cell

The Grievance Redressal Cell is established to provide a safe, transparent, and effective platform for students, faculty, and staff to voice their concerns, complaints, or grievances related to academic, administrative, or campus life issues. The cell is committed to ensuring that all grievances are addressed promptly and fairly, fostering a positive and harmonious educational environment. The Grievance Redressal Cell plays a vital role in nurturing an inclusive, respectful, and accountable campus culture, where every member feels heard and valued.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Tapan Mandal (Convenor)
3. Dr. Sujit Kumar Kar, Teachers' Representative
4. Dr. Zenith Roy, Teachers' Representative
5. Smt. Dilruba Khandekar, Teachers' Representative
6. Smt. Saptaparna Maitra, Teachers' Representative
7. Sri. Krishna Kamal Ghosh, Teachers' Representative

Guardians' Forum

The Guardians' Forum of the college is a group that consists of guardians of wards studying in this college. It is an interactive body that holds meetings at regular intervals. The prime intent of the forum is to discuss means and measures for constantly improving the functioning of the college. The suggestions and proposals that come up in the meeting are conveyed to the college authority for necessary action.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Arup Ratan Das (Convenor)
3. Dr. Niladri Sekhar Das, Teachers' Representative

4. Smt. Suchismita Sarkar, Teachers' Representative
5. Dr. Pritish Biswas, Teachers' Representative
6. Dr. Samiran Pramanik, Teachers' Representative

Internal Complaints Committee (ICC)

Initially known as Women's Cell, the Internal Complaints Committee addresses all complaints received from students, with special importance to those from female students, regarding harassments of a sexual nature as well as any infringement on their freedom. The members of the Committee are always eager to lend a patient ear to complainants and help them to the best of their capability. The Committee regularly arranges meetings, seminars and discussions to keep students abreast of the latest means, legal and otherwise, to combat such crises. The members listed below constitute the Committee. The Committee is made up of the following members

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Syamali Pal (Convenor)
3. Ms. Swati Chatterjee, External Member, NGO Representative
4. Smt. Biswajita Mohanty, Teachers' Representative
5. Dr. Mitali Bachher, Teachers' Representative
6. Smt. Saptaparna Maitra, Teachers' Representative
7. Dr. Sheuli Dass, Teachers' Representative
8. Sri. Bibhas Ghoshal, Non-Teachers' Representative
9. Legal Advisor - Vacant

Leave & Service Book Sub-Committee

The Leave & Service Book Sub-Committee is entrusted with managing and maintaining accurate records related to the service and leave details of all college employees. This committee ensures that leave policies are implemented fairly and that service records are meticulously documented, supporting transparency and administrative efficiency. The Leave & Service Book Sub-Committee plays a crucial role in upholding the rights and responsibilities of staff members by maintaining transparent and accurate service and leave documentation.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Subhasis Goswami (Joint Convenor)
3. Dr. Mitali Bachher (Joint Convenor)
4. Dr. Rana Saha, Teachers' Representative
5. Smt. Sanjukta Roy, Teachers' Representative
6. Smt. Tahseen Alam, Teachers' Representative
7. Dr. Rinki Chakraborty, Teachers' Representative
8. Smt. Anindita Dutta, Teachers' Representative
9. Dr. Bidhan Chandra Roy, Teachers' Representative
10. Sri. Debraj Mondal, Teachers' Representative

Library Sub-Committee

The Library Sub-Committee plays a crucial role in the development, management, and effective utilization of the college library. It works to ensure that the library remains a dynamic academic resource center that supports teaching, learning, and research for both students and faculty. The Library Sub-Committee is dedicated to fostering a culture of reading, research, and academic excellence by ensuring that the library remains a well-equipped and student-friendly learning hub.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Smt. Sanjukta Roy (Joint Convenor)
3. Sri. Subrata Das (Joint Convenor)
4. Sri. Susobhan Ghosh, Teachers' Representative
5. Dr. Md. Ajimul Hoque, Teachers' Representative
6. Dr. Piyali Das, Teachers' Representative
7. Smt. Somanjana Mukherjee, Teachers' Representative

Minority Cell

The Minority Cell is dedicated to promoting the educational empowerment and welfare of students and staff belonging to minority communities within the college. It aims to create an inclusive and supportive environment that respects cultural diversity and ensures equal opportunities for all. The Minority Cell is committed to ensuring an equitable, respectful, and nurturing educational atmosphere where diversity is valued and every individual has the opportunity to thrive.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Ajimul Hoque (Convenor)
3. Smt. Tahseen Alam, Teachers' Representative
4. Smt. Dilruba Khandekar, Teachers' Representative

OBC Cell

The OBC (Other Backward Classes) Cell is committed to supporting and empowering students and staff belonging to the Other Backward Classes community. The cell strives to create an inclusive and equitable environment by facilitating access to various welfare schemes and ensuring the effective implementation of policies aimed at the academic and social upliftment of OBC members. The OBC Cell plays a vital role in promoting social justice, equal opportunity, and academic excellence within the college community.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Bablu Roy (Convenor)
3. Dr. Rana Saha (IQAC, Co-ordinator)
4. Dr. Sushen Mondal, Teachers' Representative
5. Dr. Sankar Das, Teachers' Representative
6. Dr. Piyali Das, Teachers' Representative
7. Sri. Bikash Chandra Mondal, Teachers' Representative
8. Dr. Tapan Mandal, Teachers' Representative

Placement Cell

The Placement Sub-Committee plays a vital role in bridging the gap between academic learning and professional opportunities. It is dedicated to preparing students for the competitive job market and facilitating successful placements through strategic industry engagement and skill development initiatives. The Placement Sub-Committee is committed to empowering students with the knowledge, skills, and opportunities needed to launch successful careers and contribute effectively to the workforce.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Sri. Swapan Kumar Mandal (Convenor)
3. Sri. Susobhan Ghosh, Teachers' Representative
4. Dr. Sudip Mukherjee, Teachers' Representative
5. Dr. Md. Ajimul Hoque, Teachers' Representative
6. Smt. Suchismita Sarkar, Teachers' Representative
7. Smt. Piyanki Som, Teachers' Representative

Provident Fund Sub-Committee:

The Provident Fund (PF) Sub-Committee is entrusted with the management and oversight of the Provident Fund accounts of the college staff. The committee ensures that all operations related to the Provident Fund are carried out in compliance with relevant government rules and institutional policies, safeguarding the financial interests of the employees. The Provident Fund Sub-Committee is committed to protecting the long-term financial security of the college staff and maintaining trust through responsible fund administration.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Sankar Das (Convenor)
3. Dr. Piyali Das, Teachers' Representative
4. Sri. Karan Chhetri, Teachers' Representative
5. Sri. Bibhas Ghoshal, Non-Teachers' Representative

Purchase & Repair Sub-Committee

The Purchase and Repair Sub-Committee is entrusted with the responsibility of managing the procurement and maintenance of all physical assets and resources of the college. The committee ensures that all purchases are made efficiently, economically, and in accordance with institutional policies and quality standards. The Purchase and Repair Sub-Committee plays a vital role in supporting the academic and operational efficiency of the college by ensuring that all resources are well-maintained, functional, and up to institutional standards.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Sri. Pranay Biswas (Convenor)
3. Dr. Chandrakanta Biswas, Teachers' Representative
4. Dr. Sujit Kumar Kar, Teachers' Representative
5. Dr. Bablu Roy, Teachers' Representative
6. Sri. Susobhan Ghosh, Teachers' Representative
7. Dr. Sudip Mukherjee, Teachers' Representative
8. Dr. Puja Paul, Teachers' Representative
9. Sri. Bibhas Ghoshal, Non-Teachers' Representative

Remedial Coaching Sub-Committee:

Guidance is also provided to students from the weaker sections, particularly SC and ST, so that they can overcome the problems in the areas of the syllabus in which they are lagging. The college has a library earmarked for students of Remedial Coaching which consists of many books in the corresponding subjects as listed below.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Md. Ajimul Hoque (Convenor)
3. Dr. Niladri Shekhar Das, Teachers' Representative
4. Dr. Debadrito Das, Teachers' Representative
5. Sri. Subrata Chakraborty, Teachers' Representative
6. Dr. Sheuli Dass, Teachers' Representative
7. Dr. Raja Majumdar, Teachers' Representative

Research, Seminar and Publication Sub-Committee

The Research, Seminar and Publication Sub-Committee play a pivotal role in fostering a culture of inquiry, innovation, and academic excellence within the college. It actively encourages faculty and students to engage in research activities, organize academic events, and contribute to scholarly publications, thereby enhancing the intellectual profile of the institution. Through its initiatives, the Research, Seminar and Publication Sub-Committee contribute significantly to the advancement of knowledge, the academic reputation of the college, and the holistic development of the academic community.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Niladri Sekhar Das (Convenor)
3. Dr. Sudip Mukherjee, Teachers' Representative
4. Dr. Samiran Pramanik, Teachers' Representative
5. Dr. Debadrito Das, Teachers' Representative
6. Dr. Sudipan De, Teachers' Representative
7. Dr. Arup Ratan Das, Teachers' Representative
8. Sri. Krishna Kamal Ghosh, Teachers' Representative

RTI Cell

In accordance with the Right to Information (RTI) Act, 2005, enacted by the Parliament of India, the college has constituted its own RTI Cell with the aim to make its functioning as transparent and accountable to all as possible. The following two members constitute the Cell:

1. Dr. Biswajit Ghosh, Principal, Appellate Authority
2. Dr. Partha Sarathi Dey, SPIO

SC/ST Cell

The SC/ST Cell is dedicated to promoting the welfare, empowerment, and academic progress of students and staff belonging to Scheduled Castes (SC) and Scheduled Tribes (ST). The cell strives to create an equitable and inclusive educational environment by ensuring the effective implementation of affirmative action policies and support programs. The SC/ST Cell plays a crucial role in upholding social justice and empowering marginalized communities within the college, ensuring that every member has the opportunity to succeed.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Sankar Das (Convenor)
3. Dr. Rana Saha (IQAC, Co-ordinator)
4. Dr. Bablu Roy, Teachers' Representative
5. Sri. Dipak Kumar Saha, Teachers' Representative
6. Dr. Sushen Mondal, Teachers' Representative
7. Dr. Piyali Das, Teachers' Representative
8. Sri. Bikash Chandra Mondal, Teachers' Representative
9. Dr. Mitali Bachher, Teachers' Representative
10. Legal Advisor-Vacant

Sports and Games Sub-Committee:

The Sports and Games Sub-Committee plays a vital role in fostering a culture of physical fitness, teamwork, and sportsmanship within the college. The sub-committee is responsible for planning, organizing, and promoting a wide range of sporting activities and events throughout the academic year. Through its initiatives, the Sports and Games Sub-Committee contributes significantly to the holistic development of students, instilling in them lifelong values and skills.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Sri. Ramkrishna Das (Joint Convenor)
3. Dr. Sudip Mukherjee (Joint Convenor)
4. Dr. Samiran Pramanik, Teachers' Representative
5. Dr. Tapan Mondal, Teachers' Representative
6. Smt. Bisakha Shome, Teachers' Representative

Students' Welfare Sub-Committee:

The college has provision for providing several modes of monetary aid to needy and underprivileged students. On the basis of the financial status of their families, students are entitled to stipends, such as, the SC/ST/OBC Stipend (offered by the SC/ST/OBC Welfare Department of Govt. of West Bengal), Stipend for the Handicapped (by Mass Education Centre), the Bidi Shramik Stipend, the Fishermen Cooperative Stipend, and the Mohassin / Waqf Stipend (meant exclusively for students from the minority community). The eligibility of students for being entitled to these aids is determined by the Student Welfare Sub-Committee which comprises the following members of the teaching and non-teaching staff:

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Dr. Mithu Bhadra (Convenor)
3. Dr. Subhasis Goswami, Teachers' Representative
4. Dr. Chandrakanta Biswas, Teachers' Representative

5. Smt. Sanjukta Roy, Teachers' Representative
6. Sri. Lilack Biswas, Teachers' Representative
7. Sri. Bikash Chandra Mondal, Teachers' Representative
8. Smt. Tahseen Alam, Teachers' Representative
9. Smt. Dilruba Khandakar, Teachers' Representative
10. Sri. Ramkrishna Das, Teachers' Representative

Technical Sub-Committee

The Technical Sub-Committee plays a vital role in managing and supporting all technical and technological resources within the college. It ensures that the institution stays updated with modern technology, providing a seamless and effective learning and administrative environment. The Technical Sub-Committee is dedicated to fostering a technologically advanced and efficient campus that supports academic excellence and smooth institutional operations.

1. Dr. Biswajit Ghosh, Principal / Chairman
2. Sri. Susobhan Ghosh (Convenor)
3. Dr. Subhasis Goswami, Teachers' Representative
4. Smt. Biswajita Mohanty, Teachers' Representative
5. Dr. Sudip Mukherjee, Teachers' Representative
6. Sri. Subrata Das, Librarian
7. Smt. Suchismita Sarkar, Teachers' Representative
8. Dr. Sejuti Roy, Teachers' Representative
9. Dr. Debadrito Das, Teachers' Representative
10. Dr. Sudipan De, Teachers' Representative
11. Smt. Saptaparna Maitra, Teachers' Representative
12. Dr. Raja Majumder, Teachers' Representative

Results of semester VI (WBSU Examination), 2024

WEST BENGAL STATE UNIVERSITY					
2024	COLLEGE: DINABANDHU MAHAVIDYALAYA (114)	CODE	114	AS ON	09-01- 2025
SL NO.	COURSE (CBCS-HONOURS)	APP	PASSED	PASS%	H TO G
1.	B.A. (HONOURS) IN BENGALI	11	8	72.73%	0
2.	B.A. (HONOURS) IN EDUCATION	14	12	85.71%	0
3.	B.A. (HONOURS) IN ENGLISH	59	44	74.58%	1
4.	B.A. (HONOURS) IN GEOGRAPHY	1	0	0.00%	0
5.	B.A. (HONOURS) IN HISTORY	22	18	81.82%	2
6.	B.A. (HONOURS) IN PHILOSOPHY	2	0	0.00%	0
7.	B.A. (HONOURS) IN POLITICAL SCIENCE	8	5	62.50%	0
8.	B.A. (HONOURS) IN SANSKRIT	3	2	66.67%	0
9.	B.SC. (HONOURS) IN ANTHROPOLOGY	1	1	100.00%	0
10.	B.SC. (HONOURS) IN BOTANY	2	0	0.00%	0
11.	B.SC. (HONOURS) IN CHEMISTRY	3	0	0.00%	1
12.	B.SC. (HONOURS) IN COMPUTER SCIENCE	2	1	50.00%	0
13.	B.SC. (HONOURS) IN GEOGRAPHY	15	12	80.00%	0
14.	B.SC. (HONOURS) IN MATHEMATICS	22	12	54.55%	4
15.	B.SC. (HONOURS) IN PHYSICS	3	0	0.00%	0
16.	B.SC. (HONOURS) IN ZOOLOGY	9	3	33.33%	0
TOTAL		177	118	66.67%	8
SL NO.	COURSE (CBCS-PROGRAMME)	APP	PASSED	PASS%	
1.	BACHELOR OF ARTS (PROGRAMME)	1460	1002	68.63%	
2.	BACHELOR OF COMMERCE (PROGRAMME)	0	0	0.00%	
3.	BACHELOR OF SCIENCE (PROGRAMME)	121	99	81.82%	
TOTAL		1581	1101	69.64%	
		2024	APP		
		HONS	177		
		GEN	1581		
		TOTAL	1758		
		NO OF ST. PASSED		TOTAL	
		HONS	118	118	
		HONS TO GEN	8	1109	
		GEN	1101		
		TOTAL	1227		

WEST BENGAL STATE UNIVERSITY									
COLLEGE NAME			DINABANDHU MAHAVIDYALAY (114)		COLLEGE CODE		114		
SUBJECT			LIST OF RANKING STUDENT DATA OF 2024					AS ON 09-01-2025	
SL. NO	ROLL NO.	REG NO.	COL	NAME	FNAME	PAPER	%	RANK	
1.	624212819005	1142121102856	114	SANCHITA MAJHI	SANJIT MAJHI	BACHELOR OF ARTS (PROGRAMME)	78.75	8	
2.	624113926774	1142111401008	114	AYAN DAS	JAYANTA DAS	BACHELOR OF ARTS (PROGRAMME)	78.00	10	
3.	624212819713	1142121101960	114	MEGHA BISWAS	SAIBAL BISWAS	BACHELOR OF ARTS (PROGRAMME)	78.00	10	
4.	624113927627	1142111100122	114	PRITAM DAS	DEBASISH DAS	BACHELOR OF SCIENCE (PROGRAMME)	87.75	4	
5.	624212819784	1142121400113	114	TITLI CHAKRABORTY	TAPAS CHAKRABORTY	BACHELOR OF SCIENCE (PROGRAMME)	85.50	10	
6.	624212819849	1142121400846	114	ARPITA MOHANTA	AMAR KRISHNA MOHANTA	ENGLISH	73.00	9	
7.	624212819888	1142121600704	114	SAYANI SARDAR	BISWAJIT SARDAR	HISTORY	75.00	8	
8.	624113927796	1142111600773	114	SUBIR NAYAK	DEBABRATA NAYAK	MATHEMATICS	86.85	1	
9.	624113927793	1142111100760	114	KUNDAN BISWAS	AMARENDRA NATH BISWAS	MATHEMATICS	80.40	7	
10.	624113927801	1142111400791	114	DEBJIT ADHIKARY	GOUTAM ADHIKARY	ZOOLOGY	86.85	10	

List of Holidays: 2025-26 July 2025 to June 2026

Occasion	Date	Day of the week	No. of days
<i>Muharram</i>	July 6	Sun	00
<i>Rakhi Bandhan</i>	August 9	Sat	01
<i>Independence Day & Janmashtami</i>	August 15	Fri	01
<i>Karam Puja</i>	September 3	Wed	01
<i>Fateha-doaz-Daham</i>	September 5	Fri	01
<i>Bishwakarma Puja</i>	September 17	Wed	01
<i>Mahalaya</i>	September 21	Sun	00
<i>Puja Vacation</i>	September 26 to October 24	Fri to Fri	29
<i>Chhat Puja</i>	October 27 & 28	Mon & Tue	02
<i>Jagaddhatri Puja</i>	November 1	Sat	01
<i>Birthday of Guru Nanak</i>	November 5	Wed	01
<i>Birthday of Birsa Munda</i>	November 15	Sat	01
<i>Christmas Day</i>	December 25	Thurs	01
<i>New Year's Day</i>	January 1	Thurs	01
<i>College Foundation Day</i>	January 2	Fri	01
<i>Swami Vivekananda's Birthday</i>	January 12	Mon	01
<i>Makar (Poush) Sankranti</i>	January 14	Wed	01
<i>Subhas Ch Bose's Birthday / Saraswati Puja</i>	January 23 & 24	Fri & Sat	02
<i>Republic Day</i>	January 26	Mon	01
<i>Shab-e-Baarat</i>	February 4	Wed	01
<i>Birthday of Thakur Panchanan Barma</i>	February 14	Sat	01
<i>Shivaratri</i>	February 15	Sun	00
<i>WBSU Foundation Day</i>	February 25	Wed	01
<i>Doljatra / Holi</i>	March 3 & 4	Tue & Wed	02
<i>Thakurnagar Mela</i>	March 16, 17, & 18	Mon, Tue, Wed	03
<i>Eid-ul-Fitr</i>	March 21	Sat	01
<i>Ram Nabami</i>	March 27	Fri	01
<i>Mahaveer Jayanti</i>	March 31	Tue	01
<i>Good Friday</i>	April 1	Fri	01
<i>Easter Saturday</i>	April 2	Sat	01
<i>B. R. Ambedkar Birthday / Chaitra Sankranti</i>	April 14	Tue	01
<i>Poila Baishakh</i>	April 15	Wed	01
<i>May Day / Buddha Purnima / Pt. Raghunath Murmu's Birthday</i>	May 1	Fri	01
<i>Rabindra Jayanti</i>	May 9	Sat	01
<i>Principal's Discretion</i>	x	x	05
		Total	69

List of Holidays: 2025-26 **July 2025 to June 2026**

Recess	
<i>Summer Recess</i>	May 16 (Sat) to June 30 (Tue)
<i>Winter Recess</i>	December 26, 2025 (Sat) to December 31, 2025 (Thu)
Dates / Occasions to Observe	
<i>Bhasha Divas</i>	February 21
<i>Birthday of Dinabandhu Mitra</i>	April 10
<i>Birthday of Bibhutibhushan Bandyopadhyay</i>	September 12
<i>Birthday of Ishwar Chandra Vidyasagar</i>	September 26

AFFIDAVIT BY THE STUDENT ON ANTI-RAGGING

I,.....(full name of student with admission/registration/enrolment number) S/o D/o Mr./Mrs./Ms....., having been admitted to(name of the institution)....., have received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the “Regulations”), carefully read and fully understood the provisions contained in the said Regulations.

2). I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3). I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case. I am found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4). I hereby solemnly aver and undertake that

a) I will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.

b) I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5). I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.

6). I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.

Declared thisday ofmonth of.....year.

Signature of deponent
Name:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at.....(place).....on this the(day).....of.....(month).....(year).....

Signature of deponent

AFFIDAVIT BY PARENT/GUARDIAN ON ANTI-RAGGING

I, Mr./Mrs./Ms.....(full name of parent/guardian),
father/mother/guardian of.....(full name of student),
with admission/registration/enrolment number....., having been admitted to
.....(name of the institution)....., have received a copy of the
UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009,
(hereinafter called the “Regulations”), carefully read and fully understood the provisions
contained in the said Regulations.

2). I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes
ragging.

3). I have also, in particular, perused clause 7 and clause 9.1 Regulations and am fully aware of
the penal and administrative action that is liable to be taken against my ward in case he/she is
found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to
promote ragging.

4). I hereby solemnly aver and undertake that

a) My ward will not indulge in any behaviour or act that may be constituted as ragging
under clause 3 of the Regulations.

b) My ward will not participate in or abet or propagate through any act of commission or
omission that may be constituted as ragging under clause 3 of the Regulations.

5). I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to
clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken
against my ward under any penal law or any law for the time being in force.

6). I hereby declare that my ward has not been expelled or debarred from admission in any
institution in the country on account of being found guilty of, abetting or being part of a
conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be
untrue, the admission of my ward is liable to be cancelled.

Declared thisday ofmonth of.....year.

Signature of deponent

Name:

Address:

Telephone/Mobile No.:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the
affidavit is false and nothing has been concealed or misstated therein.

Verified at.....(place).....on this the(day).....of.....(month).....(year).....

Signature of deponent

Photo Gallery



*Dinabandhu Mahavidyalaya
Family - 2025*

COLLEGE INFRASTRUCTURE



33209250076494

DEPARTMENTAL LABORATORIES



NCC ACTIVITIES

NATIONAL LEVEL CAMPI/AWARDS CEREMONY

PARAMITA DAS

BISTI MONDAL

SUBIR HALDER

6-JAN-(1142) NCC RDC-2024 31-DEC-(330) NCC

SOCIAL ACTIVITIES & EVENTS

JOIN IAF LECTURE BY ARO

RTP/CR TEST



NSS ACTIVITIES



SPORTS ACTIVITIES



CO-CURRICULAR ACTIVITIES



CAREER COUNSELLING



SOUVENIRS & WALL MAGAZINES



STUDENT ACTIVITIES



COLLABORATIONS



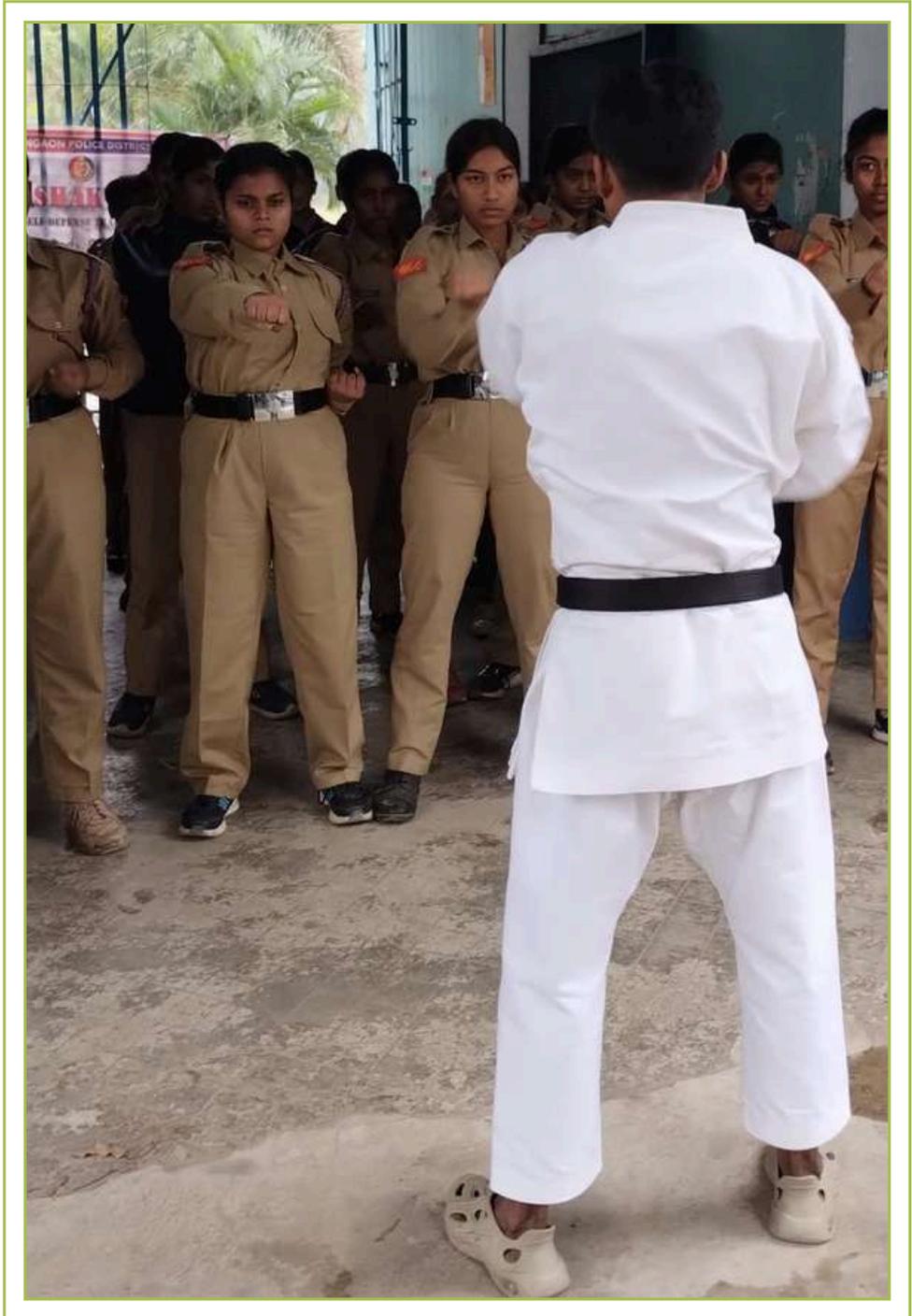
MEDICAL ASSISTANCE



FIELDWORK & EXCURSIONS



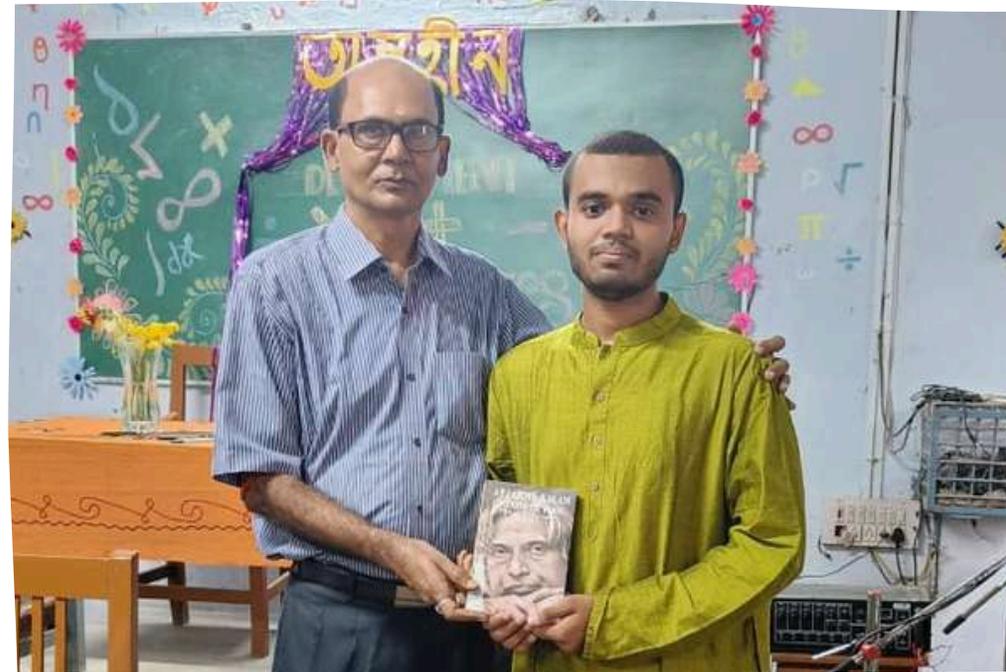
SELF DEFENCE TRAINING



OUTREACH PROGRAMME



STUDENT APPRECIATION



SEMINARS, EXHIBITIONS & WORKSHOPS



AWARENESS PROGRAMME

