

DEPARTMENT OF EDUCATION
JULY 2023-JUNE 2024
LESSON PLAN
Honours & General
Semester-I

Honours (Semester-I)	Month	No of Lectures	Topic
Educational Philosophy	July	17	Unit1: Concept and scope of education a. Concept and scope of education, concept of modern education w.r.t. Delor's Commission, child centricism. b. Concept of different forms of education – informal, formal, non-formal and open education. c. Functions of education – individual and social development, Human Resource Development.
	August	19	Unit2: Philosophical bases in education a. Philosophy in education – philosophical bases of educational aims, knowledge, curriculum, methods of teaching, teacher and discipline. b. Western philosophical thoughts and their influence on education – Idealism, Naturalism, Pragmatism and Existentialism.
	September	14	c. Indian philosophical thoughts and their influence on education – Samkhya, Yoga, Jainism, Buddhism and Islamic. Unit3: National values and role of education National Values and role of Education i)Values enshrined in the Indian Constitution- democracy, secularism, equality and justice
	October	08	ii)Educational Provisions in the Indian Constitution- Articles 15, 17, 28, 30, 45, 46, 350.
	November	10	Unit4 Contributions of great educators on philosophy of education (w.r.t. aims, curricula and methods of teaching) i)R N Tagore ii)Swami Vivekananda
	December	7	iii)John Dewey iv)Bertrand Russell
SE-1	July	6	Unit-1:Social Awareness-Basic Concept Meaning and nature of social awareness

	August	6	Unit-1: b. Need and Types of social awareness programme
	September	4	Unit2: Planning of Social Awareness Programme a.Planning and execution of social awareness programme
	October	3	Unit2: Planning of Social Awareness Programme b.Relationship among IQ,EQ and Social awareness
	November	2	Unit2: Planning of Social Awareness Programme b. Relationship among IQ,EQ and Social awareness
	December	2	Unit3: Skill Development in Social Awareness a.Organisation and Participation in Social Awareness Programme
General	Month	No of Lectures	Topic
EDCGCOR01T Philosophical Foundation of Education	July	17	Unit-1: Concept and Scope of Education i) Concept and Scope of Education
	August	19	Unit-1 ii) Factors of Education
	September	14	Unit:2: Forms and aims of Education i)Informal, Formal and Non formal and open education
	October	08	Unit 3: Great Educators i)R N Tagore: Philosophy of life
	November	10	ii)R N Tagore: Educational Philosophy, principles of education, curriculum, methods of teaching, and role of the teacher.
	December	7	iii)FWA Froebel: Educational Philosophy, principles of education, curriculum, methods of teaching and role of the teacher

Semester-III

Honours (Semester-III)	Month	No of Lectures	Topic
Education in Pre- independence India	July	17	Unit 1 Development of education in ancient and medieval India a. Aims of education b. Curriculum & methods of teaching c. Centres of learning
	August	19	Unit 2: Development of education under East India Company a. Charter Act, 1813 b. Macaulay Minute c. Bengal Renaissance d. Contribution of Rammohan, Derozio, and Vidyasagar
	September	14	Unit 3: Development of Education under British rule a. Wood's Despatch, 1854 b. Hunter Commission
	October	7	c. Curzon Policy
	November	11	Unit 4: Development of education from 1917-1947 a. Calcutta University Commission (1917-1919)
	December	7	Development of education from 1917-1947 Basic Education Policy
Education in Post- independence India	July	17	Unit 1: Development of Education from 1947-1953 a. University Education Commission (1948-49) b. Secondary Education Commission (1952-53)
	August	19	Unit 2 Development of education from 1964-1968 Indian Education Commission (1964-66) National Policy on Education, 1968
	September	14	National Policy on Education, 1968 Unit 3 Development of education from 1986-1992 National Policy on Education, 1986
	October	8	Programme of Action, 1992
	November	10	Unit 4 Development of education from 1993 onwards Sarva Shiksha Mission

	December	7	Right to Education Act, 2009
Contemporary Issues	July	10	Unit 1 Traditional issues Language problem
	August	11	Problems of technical and vocational education
	September	10	Unit 2 Social issues Problems of education of backward classes
	October	4	Problems of adult and non-formal education
	November	5	Unit 3 Educational issues Problems of equalization of educational opportunities
	December	5	National Curricular Framework, 2009
Field Tour and Report Writing EDCACOR07P	July	5	Planning a. Aims & Objectives of Field Study b. Selection of Place mentioning its importance.
	August	6	c. Group formation & distribution of work.
	September	10	Execution of Journey a. Visit the place with proper attendance sheet. b. Photo Session c. Note down & describing the special features.
	October	2	Write up
	November	3	Reporting and Documentation
	December	4	Reporting and Documentation
General	Month	No of Lectures	Topic
EDCGCOR03T Development Of Educational Policies Since Independence	July	17	Unit1:Development of Education from 1813 to 1947 a. Charter Act, 1813 b. Wood's Despatch, 1854
	August	19	Unit1:Development of Education from 1813 to 1947 c. Hunter Commission Unit2:Development of Education from 1947 to 1970 a. UEC, 1948-49 b. SEC, 1952-53

	September	14	Unit2:Development of Education from 1947 to1970 c. Indian Education Commission,1964-66
	October	7	Unit3:Development of Education from 1970 to 2000 a.NPE 1986 b.PWD Act,1995
	November	11	c. NEP,2000
	December	7	Unit 4: Development of Education from 2000 to 2016 a.ssm b. rusa c.NPE,2016(Pre-primary stage only)
SEC-1 Developmental Skill For Social Awawreness (Hons+Gen)	July	6	Unit-1:Social Awareness-Basic Concept a.Meanning and nature of social awareness
	August	6	b.Need and Types of social awareness programme
	September	5	Unit2:Planning of Social Awareness Programme a.Planning and execution of social awareness programme
	October	2	Planning of Social Awareness Programme b.Relationship among IQ,EQ and Social awareness
	November	3	Planning of Social Awareness Programme b.Relationship among IQ,EQ and Social awareness (continued)
	December	3	Unit3:Skill Development in Social Awareness a.Organisation and Participation in Social Awareness Programme

Semester-V

Honours (Semester-V)	Month	No of Lectures	Topic
EDCACOR11T Guidance and Counselling	July	17	Unit 1 Guidance – basic concept a. Guidance – meaning, definition, scope, need and importance b. Different types of guidance – educational, vocational and personal (nature, purpose and functions)
	August	19	Unit 2 Counselling – basic concept a. Counselling – meaning, nature, scope, types (directive, non-directive, eclectic, individual and group counselling)
	September	14	b. A brief introduction to approaches of counselling – directive, authoritarian, psychoanalytic, humanistic and behaviouristics
	October	8	Unit 3: Adjustment and Maladjustment a. Concept of adjustment – definition, scope, need for adjustment; criteria of good adjustment
	November	10	c. Concept of maladjustment – types, problem behaviour in adolescent stage, mental disorder, schizophrenia and paranoia.
	December	7	Unit 4 :Testing and Diagnosis a. Basic data necessary for guidance b. Psychological testing – personality (TAT), intelligence (Stanford Binet scale), creativity (Torrance)
EDCACOR12T Educational Technology	July	09	Unit 1 Educational Technology a. Concept, nature, scope and limitations of educational technology
	August	12	b. Approaches to educational technology – hardware, software, systems approach
	September	09	Unit 2 Communication a. Concept, components, classification and barriers

			b. One basic classroom oriented model, i.e., linear and its significance in education
	October	4	Unit 3 Instructional Technology a. Mass instructional techniques – seminar, symposium, workshop, panel discussion
	November	6	b. Personalized instructional techniques – programme learning (linear), microteaching, mastery learning.
	December	5	Computer Assisted Instruction (CAI)
EDCACOR12P Basic ICT	July	5	Unit 1: Computer and its components a. Opening and shutting down of computer: Outlook of Desktop & Laptop - Different parts of computer - Different Cables to join the ports - Power switch of UPS, CPU, & Monitor – Steps to opening & shutting down the Computer.18 b. Identification of different components of a computer: Basic introduction of computer – Classification – Different components – Input devices – Output devices – Storage devices – Bit & Byte Concept – Data Transfer devices (Bluetooth & Wi-Fi).
	August	6	Unit 2:DTP Operation.(7L) a. Typing words: Creating new file – Typing – Opening & Saving the file – Copy, Cut & Paste. b. Font : Names – Sizes – Styles (Bold, Italic & Underline). c. Paragraph: Align Text (Left, Right, Centre, Justifying) – Line Spacing – Bullets formation – Numbering. d. Page Set Up: Margins – Orientation – Sizes – Columns. e. Insert: Tables (Drawing, Erasing, & Formatting) – Page Numbering – Adding Pictures & Symbols. f. Printing: Print Set Up – Landscape & Portrait – Page Range – Zooming – Copies.
	September	5	Unit 3:Excel Operation.(6L) a. Introduction: Basic ideas of Data Sheets & Cells – Data Typing – Opening & Saving the file – Designing. b. Data Editing: Sort – Filter – Insert – Functions (Sum, Average, Count, Maximum, Minimum, Mean, Standard Deviation, & Correlation).

			c. Charts & Graphs (2D & 3D Modes): Column – Line – Pie – Bar – Area – Scatter.
	October	3	Unit 4: Oral Presentation with PPT a. Play Slide Show (at least 5 Slide for maximum 5 minutes presentation) from any Survey/Case study/Experiment or any relevant topic from syllabus. b. Interaction (at least 2 minutes) on the above topic.
	November	4	The report of PPT presentation (within 500 words) should be based on following steps – 1) Title, 2) Objectives, 3) Date of presentation, 4) Description of study, 5) Interpretation, 6) Comments
	December	2	Report writing
EDCADSE01T Women Education	July	17	Unit-1: Introduction to Women Education a. Women Education—meaning, nature and scope. b. Necessities of women Education
	August	19	Unit-2: Historical Development of Women Education in India a. Development of Women Education in ancient , mediaeval and British period (from 1600 to 1947).
	September	14	b. Development of Women Education in post –independence period: Recommendations of various Commission and Committee for the development of Women Education
	October	7	Unit-3: Problems of Women Education in India. a. Probable Remedial measures to solve the problems of Women Education with reference to NPE 1986, 1992 and 2019. b. Role of Teacher in popularizing Women Education.
	November	11	Unit – 4: Women Rights in India a. Constitutional Rights – Article 15, 16, 23, 39, 42, 51, 243.
	December	7	b. Legal Rights – Domestic Violence Act (2005), National Commission for Women Act (1990), Sexual Harassment of Women at Workplace Act (2013).
EDCADSE03T	July	17	Unit-1: An Introduction to Life Skills and Education

Life Skill Education			a. Life Skills – Definition, characteristics, types (personal, inter personal, writing, numeracy). b. Life Skill Education— Meaning, nature, characteristics, types & scope. Necessities of Life-skill Education at present context
	August	19	Unit-2: Role of the Agencies of Education in Life Skill Education a. Role of educational institutes, parents, teachers and the Governments (central and State).
	September	14	b. Role of NGOs in imparting Life skill Education (with special emphasis on physical, social, emotional and cognitive development) in primary, secondary and higher education.
	October	9	Unit-3: Issues in Life Skill Education a. Problems related to life skills education- Domestic violence, juvenile delinquency in Primary and Secondary levels.
	November	9	b. Preparation of life skill curriculum in school and colleges
	December	7	Unit-4: Acts related to Life Skill Education a. POCSO (2012) b. Domestic Violence Act (2005)
General	Month	No of Lectures	Topic
DSE 1A (EDCGDSE01T) Sociological Foundation of Education	July	17	Unit – 1: Educational Sociology a. Concept and nature of Sociology b. Nature and scope of Educational Sociology, relation between Education and Sociology.
	August	19	Unit – 2: Socialisation a. Social group – Concept (Meaning & Nature), Type and Role of Education in Social groups. .
	September	14	b. Social Change – Concept (Meaning & Nature), Type and Role of Education
	October	10	Unit 3: Social agency & Education a. Social agency-concept, nature & types b. Role of family & school as a social agency of Education
	November	8	Unit – 4: Emerging Social Issues in India a. Population Explosion

	December	7	b. Poverty and Education
GE – 1: EDCGGECO1T Teacher Education in India	July	17	Unit-1: Teacher Education – Basic Concept a) Teacher Education –definition, objectives and importance b) Development of Teacher Education in India – Ancient, Medieval, British and Post –independence period (upto Kothari Commission)
	August	19	Unit-2: Teacher Education in India a) Pre-service and In-service Teacher Education in India –objectives, functions, advantages & disadvantages b) Teacher Education through Distance Mode-objectives, agencies, advantages and disadvantages
	September	14	Unit-3: Administration of Teacher Education in India a) Teacher training Institutes-Primary and Secondary levels—functions, problems and solutions
	October	8	b) Agencies of Teacher Education – NCERT, NCTE, CTE (brief history and functions)
	November	10	Unit-4: Modern concept in teacher Education a) Enhancement of Professional Capacity (EPC)- concept, types, importance
	December	7	b) School Internship -concept, characteristics, importance
SEC 3: Marks: Collection and Analysis of Statistical Data	July	4	Unit-1. Data Collection (a) Introduction to Data- Meaning, Types and Uses of Data. (b) Collection of Data (N=50)
	August	6	Discussions on Types and Uses of Data. (b) Collection of Data (N=50)
	September	5	Unit- 2. Data Analysis and Interpretation. (a) Preparation of Frequency Distribution Table
	October	3	(b) Calculation of Mean, Median, & Mode,
	November	3	Calculation of variability(SD & QD)

	December	4	(c) Interpretation of Results
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Semester-II

Honours (Semester-II)	Month	No of Lectures	Topic
Educational Psychology	January	16	Unit:1 Introduction to educational psychology (15L) a. Introduction to educational psychology, relation between education and psychology b. Introduction to neuro-physiological bases of human behaviour- structure and function of human brain, neuron, synaptic transmission, endocrinal glands, sensation, perception
	February	18	Unit 2 Psychology of human development and education a. Human development-concept, principles, types and stages b. Cognitive development (Piaget) and its significance in education c. Moral development (Kohlberg) and its significance in education d. Psycho-social development (Erikson) and its significance in education e. Personality – concept, types (Jung, Adler), personality development by Freud
	March	15	Unit 3 Intelligence and creativity a. Intelligence – concept and scope b. Theories of intelligence – Guilford, Gardener, Sternberg c. Creativity – concept, scope and characteristics of creative person
	April	10	d. Relationship between intelligence, creativity, and education Unit 4 Psychology of learning a. Learning – concept and scope
	May	9	b. Factors influencing learning – attention, maturation, motivation, and emotion. (concept only) c. Theories of learning: Pavlov, Skinner, and Bandura
	June	7	Theory of learning: Vygotsky
General (MA-2/ MB-2)	January	16	Relationship between Psychology & Education.

	February	18	b. Educational Psychology – concept & nature, Significance of Educational Psychology.
	March	14	a. Human Development – concept, principles, types & stages. b. Concept of Physical, Motor, Cognitive, Moral development & its significance in Education.
	April	11	a. Concept, Nature & determinants of Attention. b. Concept and process of memorization, causes of forgetting.
	May	9	a. Personality – concept, characteristics, types.
	June	7	b. Psychoanalytic Theory by Freud.
SE-II (Hons & Pass) Development of Observational Skills	January	6	Unit-1:Observation-Basic Concept A. Meaning, Nature And Characteristics B. Classification, Advantages And Disadvantages Of Observation
	February	6	Unit2:Planning Of Social Awareness Programme A. Planning &Execution
	March	4	B. Recording And Interpretation Of Observed Data
	April	3	Unit3:Developing Observational Skill A.Visit To Socio-Cultural Event
	May	2	Preparation of the Report (draft)
	June	2	B.Report Writing (Final)

Semester-IV

Honours (Semester-IV)	Month	No of Lectures	Topic
Educational Management	January	15	Unit1:Educational Management a. Concept, nature, need and scope

			b. Types of Educational Management c. Supervision and Inspection
	February	16	Unit- 2:Leadership and Management a. Concept, scope, significance and characteristics b. Total Quality in educational management
	March	14	Unit-3:Agencies of Educational Management a.MHRD b.Agencies of Education-UGC,NCERT
	April	10	Unit -3: Agencies of Educational Management- Agencies of education (Centre and State) – UGC, NCERT, SCERT, WBSCHE
	May	12	Unit -4: Planning and Management a.Planning- Concept,need and types
	June	8	b.Resource management in educational institutions c.MIS
EDCACOR09T Basics Of Educational Research And Evaluation	January	15	Unit -1 : Preliminary Concepts on Research Methodology a.Research- concept, nature and need b.Types of Research
	February	16	Unit:1 Preliminary concepts on research methodology a. Research – concept, nature, need for educational research b. Types of research – fundamental, applied, action, historical, descriptive, qualitative, quantitative (concept only) c. Research related terminologies – data, population, sample, variable (dependent, independent, intermittent)
	March	14	Unit 2 Sampling and hypothesis a. Sampling – meaning, nature b. Types of sampling – random, stratified, cluster (definition, characteristics, uses)

			c. Research hypothesis – meaning, nature, types Unit -3: Evaluation and Measurement a. Evaluation- Concept b. Measurement- Nature, characteristics, difference between evaluation and measurement
	April	10	Unit 3 Evaluation and Measurement (15L) a. Evaluation – concept, scope, principles and importance b. Measurement – nature, characteristics, difference between evaluation and measurement
	May	12	c. Scales of measurement Unit 4 Standardization of a test (20L) a. Test – educational and psychological (concept, classification), criteria of a good test b. Reliability – concept, characteristics, causes of low reliability, determination of reliability (various types)
	June	8	c. Validity – concept, causes of low validity, types, determination of validity
EDCACOR10T Statistics In Education(Theory)	January	9	Unit -1 : Statistics –Basic Concept a. Concept, scope and uses b. Organisation and tabulation of data c. Graphical Representation of data
	February	10	Unit -2: Descriptive Statistics a. Measures of central tendency- concept, properties, uses, calculation.
	March	9	b. Measures of variability- concept, types, uses, calculation of SD, QD, variance.
	April	7	c. NPC-Concept, Characteristics, Uses, Skewness And Kurtosis Unit -3: Inferential Statistics a. PP, PR- Concept, Calculation, Uses

	May	6	B. Correlation-Rank Difference Method, Correlation-Product Moment Method
	June	4	Unit -3: Report Writing
EDCACOR10P Statistics In Education (Practical)	January	4	Unit -1: Statistics in Education a. Introduction to Data b. Collection Of Data For An Achievement Test
	February	6	Unit -2 :Data Analyses By Excel/Software And Manual Both (Measures Of Central Tendency)
	March	5	Data Analyses By Excel/Software And Manual Both (Range, SD, QD)
	April	4	Data Analyses By Excel/Software And Manual Both (Graphical Representation Of Data)
	May	4	Unit -3: Report Writing (Draft)
	June	2	Report Writing (Final)
EDCGCOR04T/EDCHGE04T EVALUATION IN EDUCATION	January	15	Unit 1: Evaluation a. Concept, principles and importance of evaluation b. Comparison between evaluation and measurement
	February	16	Unit 2: Tools and Techniques of Evaluation (20L) a. Scales of measurement b. Tools of evaluation – Questionnaire, Interview, Observation, & CRC (characteristics, advantages and disadvantages).
	March	14	Unit 3: Educational tests a. Educational test-concept, types & characteristics of a good test b. Difference between educational & psychological tests
	April	10	b. Difference between educational & psychological tests
	May	12	Unit 4: Statistics a. Statistics – concept, utility, score, tabulation. b. Measures of central tendency – concept, properties, uses, calculation.

	June	8	c. Measures of variability – concept, types (concept), uses, calculation of SD
SEC-II (Hons & Pass) Development of Observational Skills	January	4	Unit-1:Observation-Basic Concept A. Meaning, Nature And Characteristics B. Classification, Advantages And Disadvantages Of Observation
	February	6	Unit2:Planning Of Social Awareness Programme A. Planning &Execution
	March	5	B. Recording And Interpretation Of Observed Data
	April	4	Unit3:Developing Observational Skill A.Visit To Socio-Cultural Event
	May	4	Preparation of the Report (draft)
	June	2	B.Report Writing (Final)

Semester-VI

Honours (Semester-VI)	Month	No of Lectures	Topic
EDCACOR13T Curriculum Studies	January	15	Unit:1 Introduction to Curriculum a. Meaning, nature, and scope of curriculum b. Relation among curriculum, syllabus and content
	February	16	c. Basic sources of curriculum Unit2:Aims and objectives of curriculum a. Need to form aims and objectives of curriculum b. Areas of educational taxonomy: Bloom's taxonomy
	March	14	Unit 3: Development of curriculum a.UGC model of curriculum development
	April	10	Unit3: b. Factors of curriculum development
	May	12	Unit 4: Curriculum evaluation

			a. Meaning and Purpose of curriculum evaluation b. Approaches to curriculum evaluation
	June	8	Scientific model of curriculum-Stenhouse's model
EDCACOR14T Special Education	January	15	Unit:1 Introduction to Special Education a. Concept, nature, objectives and characteristics b. Inclusive education
	February	16	Unit 2: Development of special education India a. Development of special education in India b. Organization and administration of special education in India
	March	14	a. Gifted children – definition, classification, identification, needs, problems, educational support for them
	April	10	b. Slow learners – definition, classification, identification, needs, problems, educational support for them
	May	12	Unit 4: Types of exceptionality w.s.r.t. definition, characteristics, classification, causes, prevention and remedial measures a. Visual impairment b. Auditory impairment
	June	8	c. Mental retardation
EDCADSE04T Value Education	January	15	Unit-1: An introduction to Values a. Value - Meaning, nature and importance. b. Classification of value -Indian and Western context
	February	16	Unit-2: Values from different perspectives a. Philosophy, History, Environment, Literature, Religion and Education (concept, nature, importance).
	March	14	b. Democratic and Universal Human Values – Concept, nature and importance. Unit-3: Value Crises a. Value Crises – Definition, nature and characteristics.

	April	10	b. Causes of Value crises with respect to Social, Economic and Political life, preventive measures of value crises.
	May	12	Unit-4: Value Education a. Value Education - meaning, nature, approaches. Learning experiences in value education through imitation, indoctrination, inculcation and internalization.
	June	8	b. Role of parents, teachers, mass-media in inculcating values
EDCADSE05T Peace Education	January	15	Unit-1: An introduction to Peace Education a. Peace - meaning, characteristics, scope and importance. b. Peace Education – Concept, nature and importance.
	February	16	Unit-2: Barriers of Peace Education a. Psychological, Socio-cultural, Political Barriers
	March	14	b. Preventive measures to overcome the barriers of Peace Education; functions and role of UNESCO. Unit-3: Factors Responsible for Disturbing individual Peace a. Psychological, Social & Cultural
	April	10	b. Violence in home and educational institutions
	May	12	Unit-4: Role of Peace Education present context a. Role of education to maintain peace; approaches promoting peace among individuals.
	June	8	b. Learning experiences in peace education through imitation, indoctrination, inculcation and internalization
GENERAL	Month	No of Lectures	Topic
EDCGDSE03T Ancient Indian Education & Contemporary Issues In Indian Education	January	15	Unit 1: Development of education in Ancient India a. Brahmanic Education- aims, curriculum and method of education
	February	16	b. Buddhistic Education- Aims, curriculum and method of education

	March	14	Unit 2: Social Issues: 1986 till date a. Problems of Education of Backward Classes w.s.r.t. SC/ST/OBC/MC
	April	10	b. Problems of Women Education. Unit 3: Current Issues a. Problems of Equalization of Educational Opportunities.
	May	12	b. Structure and Functions of UGC, NCTE, NAAC and NCERT
	June	8	Unit 4: Contemporary Acts on Education a. RTEA, 2009 b. PWD
EDCGGECO02T Inclusive Education	January	15	Unit-1: Inclusive Education – Basic Concept a) Inclusive Education—meaning, nature and importance b) Development of Inclusive Education –in British and post-independence period
	February	15	Unit-2: Adult and Social Education a) Meaning, nature, importance of Adult & Social Education; relationship between adult and social education
	March	13	b) National Adult Education Programme (NAEP), National Literacy Mission (NLM) Unit-3: Special Education a) Special Education – meaning, nature and importance
	April	12	b) RCI, NIOH, NIMH, NIVH - brief history, objective and functions
	May	12	Unit-4: Issues in Inclusive Education a) Barriers and facilitators in Inclusive Education- Psychological, Social and Ethical.
	June	8	b) Role of technology in inclusive classroom-aids, appliances and remedial teaching.
SEC 4 (EDCSSEC04M) Development of Environmental Awareness	January	4	Unit-1. Environmental Awareness-Basic Concepts. (a) Meaning and Nature of Environmental Awareness.
	February	6	(b) Need, Importance and types of Environmental Awareness training

	March	5	Unit-2. Skill Development in Environmental Awareness. (a) Planning and execution of Environmental Awareness Programme.
	April	3	(b) Organization and Participation in an of Environmental Awareness Programme such as Tree Plantation, Swachha Bharat Abhijan, Nirmal Bangla Abhijan and Clean Drive Programme etc.
	May	3	(c) Preparation of Report(draft)
	June	4	(c) Reporting on the Programme. (final)