

**DEPARTMENT OF EDUCATION**

<b>SEMESTER-I</b>					
Month	No. of Teaching days available	Topic		Class teaching in hours of each core	Tutorial In hours
		EDCACOR01T Marks:50+25=75	EDCACOR02T Marks:50+25=75		
July, 18	14	<b>EDUCATIONAL PHILOSOPHY</b> <b>Unit1:Concept and Scope of Education</b> i)Concept and scope of education ii)Concept of different forms of education iii) Functions of Education	<b>EDUCATIONAL PSYCHOLOGY</b> <b>Unit -1 : Introduction to Educational Psychology</b> i) Introduction to Educational Psychology ii)Introduction to neuro-physiological bases of human behaviour	11	3
August, 18	25	<b>Unit- 2:Philosophical Bases of Education</b> i)Philosophy in Education ii)Western Philosophical Thoughts iii) Indian Philosophical Thoughts	<b>Unit -2 : Psychology of Human Development and Education</b> i)Human Development ii)Cognitive Development (Piaget) iii)Moral Development (Kohlerberg) iv)Psycho-social Development (Erickson) v)Personality	20	5
September, 18	23	<b>Unit-3:National Values and role of Education</b> i)Values enshrined in the Indian Constitution	<b>Unit -3:Intelligence and Creativity</b> i) Intelligence- Concept and Scope ii)Theories of Intelligence Guilford, Gardener and Sternberg iii)Creativity Concept, scope and characteristics of a creative person .	18	5
October, 18	10	<b>Unit -3</b> ii)Educational Provisions in the Indian Constitution	<b>Unit -3:</b> iv)Relationship between intelligence, creativity and education	2	1

November, 18	13	<b>Unit -4: Contributions of great educators on Philosophy of educations</b> i)R N Tagore ii)Swami Vivekananda	<b>Unit 4:Psychology of Learning</b> i) Learning- Concept and Scope ii) Factors influencing learning iii) Theories of learning: Pavlov, Skinner	10	3
December, 18	12	<b>Unit 4:</b> iii)John Dewey iv)Bertrand Russell	<b>Unit 4:</b> i) Theories of learning- Bandura and Vygotsky	10	2

Month	No. of Teaching days available	<b>SEMESTER-II</b>		Class teaching in hours of each core	Tutorial In hours
		EDCACOR03T Marks:50+25=75	EDCACOR04T Marks:50+25=75		
January '19	5	<b>Educational Sociology:</b> <b>Unit-1:</b> Introduction to Educational Sociology i)Educational Sociology- Concept, scope ii)Relation between education and sociology	<b>Pedagogy</b> <b>Unit-1 :Introduction to Pedagogy</b> i)Pedagogy- Concept, scope	4	3
February, 19	25	<b>Unit-1:</b> ii)Education as social process <b>Unit-2:Culture and Education</b> i)Culture- concept, interrelationship between education and culture, importance of folk culture in education ii) The concept of unity and diversity	<b>Unit-1:</b> ii)Bases of pedagogy iii)Pedagogy vs Andragogy <b>Unit-2:Pedagogy as the Science of Teaching</b> i)Teaching ii)Teaching as process iii) Levels of Teaching	21	4

March, 19	16	<b>Unit-3:Education and Social Development</b> i)Social development in India ii)Education for sustainable development	<b>Unit -3 : Pedagogy of teaching-learning</b> i) Teaching –learning of 3 R’s ii) Teaching –learning of verbal conditioning iii) Teaching –learning of psychomotor skill		
April, 19	10	<b>Unit-4 : Social Issues and education</b> i)Education for poverty eradication	<b>Unit-4 : Application of pedagogy in classroom</b> i)Teaching- learning of principles and concepts	2	1
May, 19	13	<b>Unit-4</b> ii)Inclusive Education	<b>Unit- 4 :</b> ii)Teaching-learning of problem solving		
June, 19	12	<b>Unit-4</b> iii)Child rights and abuses	<b>Unit-4</b> iii)Teaching-learning of knowledge construction	10	. 2

Month	No. of Teaching days available	SEMESTER-I		Class teaching in hours of each core	Tutorial In hours
		Topic			
		<b>EDCGCOR01T</b> Marks:50+25=75 <b>Philosophical Foundation of Education</b>			
July, 18	14	Unit-1 i) Concept and Scope of Education		12	02

August,18	25	Unit-1 ii) Factors of Education	20	05
September,18	23	Unit:2 Forms and aims of Education i)Informal, Formal and Non formal and open education	20	03
October,18	03	Unit-2 ii)Aims of Education- Individualistic, Socialistic and Democratic view of Education .	03	
November,18	13	Unit 3: Great Educators i)R N Tagore	10	03
December,18	12	Unit-3 ii)FWA Froebel	10	02

Month	No. of Teaching days available	SEMESTER-II Topic	Class teaching in hours of each core	Tutorial In hours
		<b>EDCGCOR02T</b> Marks:50+25=75 <b>Psychological Foundation of Education</b>		
January,19	5	Introduction to Educational Psychology i)Relationship between Psychology and Education ii) Educational Psychology- Concept, nature of Educational Psychology and contribution of Educational Psychology	4	1
February,19	25	Psychology of Human Development and Education i)Human Development ii)Concept of Physical, Motor, Cognitive, Moral development and its significance in education	20	05

March,19	23	Unit 3:Attention and Memory i)Concept, nature and determinants of Attention	20	03
April,19	03	Unit 3 ii)Concept and process of Memorisation, causes of forgettings	03	
May,19	13	i) Classification of second order partial differential equations into elliptic, parabolic and hyperbolic through illustrations only	10	03
June,19	12		10	02

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HONOURS	NUMBER OF LECTURES	JULY-SEPTEMBER	OCTOBER -DECEMBER	JANUARY-MARCH	TEST	APRIL-JUNE	UNIVERSITY FINAL  EXAMINATION
<b>PART -II PAPER –III</b> Development of Educational Policies and Contemporary Issues in Indian Education <b>Full Marks 100</b>	<b>180</b>	Group-A(Development of Educational Policies India) Unit-I NO. OF CLASSES= 15 Unit-II NO. OF CLASSES= 20	Group-A(Development of educational Policies in India) Unit-III NO. OF CLASSES= 20	Group-A(Development of educational Policies in India) Unit-III NO. OF CLASSES= 17 Unit-IV NO. OF CLASSES= 30		Extra classes – revision and tutorials.	
		Group-B(Contemporary Issues in Indian Education) Unit-I NO. OF CLASSES= 20 Unit-II NO. OF CLASSES= 17	Group-B(Contemporary Issues in Indian Education) Unit-III NO. OF CLASSES= 16	Group-B(Contemporary Issues in Indian Education) Unit-IV NO. OF CLASSES= 25	EXAMINATION	Extra classes – revision and tutorials	
<b>PAPER-IV</b>	180	Group-A(Educational	Group-A(Educational	Group-A(Educational		Extra classes – revision	

Educational Technology and educational management <b>F.M-100</b>		Technology ) Unit-I NO. OF CLASSES= 15 Unit-II NO. OF CLASSES= 17	Technology ) Unit-III NO. OF CLASSES= 10 Unit-IV NO. OF CLASSES= 10	Technology ) Unit-III NO. OF CLASSES= 20 Unit-IV NO. OF CLASSES= 20		and tutorials	
		Group-B(Educational Management ) Unit-I NO. OF CLASSES= 20 Unit-II NO. OF CLASSES= 20	Group-B(Educational Management) Unit-III NO. OF CLASSES= 16	Group-B(Educational Management ) Unit-IV NO. OF CLASSES= 32		Extra classes – revision and tutorials.	

HONOURS	NUMBER OF LECTURES	JULY-SEPTEMBER	OCTOBER -DECEMBER	JANUARY-MARCH	TEST EXAMINATION	APRIL-JUNE	UNIVERSITY FINAL EXAMINATION
<b>PART -III PAPER –V</b> Comparative Education & Curriculum Studies <b>Full Marks 100</b>	<b>140</b>	Group-A(Comparative Education) Unit-I NO. OF CLASSES= 15 Unit-II NO. OF CLASSES= 15	Group-A(Comparative Education) Unit-III NO. OF CLASSES= 15	Group-A(Comparative Education) Unit-IV NO. OF CLASSES= 20		Extra classes – revision and tutorials.	
		Group-B(Curriculum Studies) Unit-I NO. OF CLASSES= 11 Unit-II NO. OF CLASSES= 15	Group-B(Curriculum Studies) Unit-III NO. OF CLASSES= 13	Group-B(Curriculum Studies) Unit-III NO. OF CLASSES= 16 Unit-IV NO. OF CLASSES= 20		Extra classes – revision and tutorials	
<b>PAPER-VI</b> Guidance, Counselling & Special Education <b>F.M-100</b>	140	Group-A(Guidance, Counselling) Unit-I NO. OF CLASSES= 31 Unit-II NO. OF CLASSES= 15	Group-A(Guidance, Counselling) Unit-III NO. OF CLASSES= 15	Group-A(Guidance, Counselling) Unit-IV NO. OF CLASSES= 20		Extra classes – revision and tutorials	

		Group-B(Special Education) Unit-I NO. OF CLASSES= 10	Group-B(Special Education) Unit-II NO. OF CLASSES= 10 Unit-III NO. OF CLASSES= 03	Group-B(Special Education) Unit-III NO. OF CLASSES= 16 Unit-IV NO. OF CLASSES= 20		Extra classes – revision and tutorials.	
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HONOURS	NUMBER OF LECTURES	JULY-SEPTEMBER	OCTOBER -DECEMBER	JANUARY-MARCH	TEST EXAMINATION	APRIL-JUNE	UNIVERSITY FINAL
<b>PART -III PAPER –VII</b> Evaluation & Statistics in Education <b>Full Marks 100</b>	<b>140</b>	Group-A(Evaluation With Basic Research Concept) Unit-I NO. OF CLASSES= 10 Unit-II NO. OF CLASSES= 11	Group-A(Evaluation With Basic Research Concept) Unit-III NO. OF CLASSES= 14	Group-A(Evaluation With Basic Research Concept ) Unit-IV NO. OF CLASSES= 26		Extra classes – revision and tutorials.	
		Group-B(Statistics in Education) Unit-I NO. OF CLASSES= 15 Unit-II NO. OF CLASSES=20	Group-B(Statistics in Education ) Unit-III NO. OF CLASSES= 14	Group-B(Statistics in Education) Unit-IV NO. OF CLASSES= 30		Extra classes – revision and tutorials	
<b>PAPER-VIII</b> Practicum <b>F.M-100</b>	150	Group-A(ICT Based Statistics) Part-I NO. OF CLASSES= 20 Part-II NO. OF CLASSES= 15	Group-A(ICT Based Statistics) Part-I NO. OF CLASSES= 10 Part-II NO. OF CLASSES= 5	Group-A(ICT Based Statistics) Part-I NO. OF CLASSES= 25 Part-II NO. OF CLASSES= 10		Extra classes – revision and tutorials	EXAMINATION

		Group-B(Project Work) Part-I NO. OF CLASSES= 15 Part-II NO. OF CLASSES= 10	Group-B(Project Work) Part-I NO. OF CLASSES= 5 Part-II NO. OF CLASSES= 15	Group-B(Project Work) Part-I NO. OF CLASSES= 10 Part-II NO. OF CLASSES= 15		Extra classes – revision and tutorials.	
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GENERAL	NUMBER OF LECTURES	JULY-SEPTEMBER	OCTOBER -DECEMBER	JANUARY-MARCH	TEST EXAMINATION	APRIL-JUNE	UNIVERSITY FINAL EXAMINATION
<b>PART-II PAPER-II F.M-100</b>	120	Group-A(Educational Psychology ) Unit-I NO. OF CLASSES= 20 Unit-II NO. OF CLASSES= 15	Group-A(Educational Psychology) Unit-II NO. OF CLASSES= 20			Extra classes – revision and tutorials	
		Group-B Unit-I NO. OF CLASSES= 13	Group-B Unit-I NO. OF CLASSES= 04	Group-B Unit-I NO. OF CLASSES= 15  Unit-II NO. OF CLASSES= 33		Extra classes – revision and tutorials.	
GENERAL	NUMBER OF LECTURES	JULY-SEPTEMBER	OCTOBER -DECEMBER	JANUARY-MARCH	TEST EXAMINATION	APRIL-JUNE	UNIVERSITY FINAL



<b>Part-II</b> <b>Paper-III</b> <b>F.M.-100</b> Development of Educational Policies and Contemporary Issues in Education	120	Group-A Unit-I NO. OF CLASSES= 23	Group-A Unit-II NO. OF CLASSES= 24	Group-A Unit-III NO. OF CLASSES=15		Extra classes – revision an tutorials.	
		Group-B Unit-I NO. OF CLASSES= 25		Group-B Unit-II NO. OF CLASSES=15 Unit-III NO. OF CLASSES= 18		Extra classes – revision and tutorials	
<b>PART-III</b> <b>PAPER-IV</b> Evaluation and Guidance – Counselling in Education <b>F.M-100</b>	150	Group-A Unit-I NO. OF CLASSES= 15 Unit-II NO. OF CLASSES= 20 Unit-III NO. OF CLASSES= 10	Group-A Unit-III NO. OF CLASSES= 20			Extra classes – revision and tutorials	
		Group-B Unit-I NO. OF CLASSES= 15	Group-B Unit-I NO. OF CLASSES= 10	Group-B Unit-II NO. OF CLASSES= 30 Unit-III NO. OF CLASSES= 30		Extra classes – revision and tutorials.	