

DINABANDHU MAHAVIDYALAYA
PO: BONGAON
DEPARTMENT OF EDUCATION
ACADEMIC CALENDAR (2019-2020)

		SEMESTER-I				
Month	No. of Teaching days available	Honours Course		General Course	Class teaching in hours of each core	Tutorial In hours
		EDCACOR01T Marks:50+25=75	EDCACOR02T Marks:50+25=75	EDCGCOR01T Marks:50+25=75		
July,19	26	EDUCATIONAL PHILOSOPHY Unit1: Concept and Scope of Education i)Concept and scope of education ii)Concept of different forms of education iii) Functions of Education	EDUCATIONAL PSYCHOLOGY Unit -1 : Introduction to Educational Psychology i) Introduction to Educational Psychology ii)Introduction to neuro-physiological bases of human behaviour	PHILOSOPHICAL FOUNDATION OF EDUCATION Unit-1: Concept and Scope of Education i) Concept and Scope of Education	Hons-22 Gen-16	Hons-4
August,19	24	Unit- 2: Philosophical Bases of Education i)Philosophy in Education ii)Western Philosophical Thoughts iii) Indian Philosophical Thoughts	Unit -2 : Psychology of Human Development and Education i)Human Development ii)Cognitive Development (Piaget) iii)Moral Development (Kohlerberg) iv)Psycho-social Development (Erickson) v)Personality	Unit-1 ii) Factors of Education	Hons-22 Gen-16	Hons-4
September,19	22	Unit-3: National Values and role of Education i)Values enshrined in the Indian Constitution	Unit -3: Intelligence and Creativity i) Intelligence- Concept and Scope ii)Theories of Intelligence Guilford, Gardener and Sternberg iii)Creativity Concept, scope and characteristics of a creative person.	Unit:2: Forms and aims of Education i)Informal, Formal and Non formal and open education	Hons-18 Gen-12	Hons-4

October,19	03	Unit -3 ii)Educational Provisions in the Indian Constitution	Unit -3: iv)Relationship between intelligence, creativity and education	Unit 3: Great Educators i)R N Tagore	Hons-03 Gen-02	
November,19	24	Unit -4: Contributions of great educators on Philosophy of educations i)R N Tagore ii)Swami Vivekananda	Unit 4: Psychology of Learning i) Learning- Concept and Scope ii) Factors influencing learning iii) Theories of learning: Pavlov, Skinner	Unit-3 ii)R N Tagore	Hons-20 Gen-16	Hons-4
December,19	20	Unit 4: iii)John Dewey iv)Bertrand Russell	Unit 4: i) Theories of learning- Bandura and Vygotsky	Unit-3 ii)FWA Froebel	Hons-14 Gen-06	Hons-4

		SEMESTER-II				
Month	No. of Teaching days available	Honours Course		General Course	Class teaching in hours of each core	Tutorial In hours
		EDCACOR03T Marks:50+25=75	EDCACOR04T Marks:50+25=75	EDCGCOR02T Marks:50+25=75		

January'19	21	Educational Sociology: Unit-1: Introduction to Educational Sociology i)Educational Sociology- Concept, scope ii)Relation between education and sociology	Pedagogy Unit-1 : Introduction to Pedagogy i)Pedagogy- Concept, scope	Psychological Foundation of Education Introduction to Educational Psychology i)Relationship between Psychology and Education ii) Educational Psychology- Concept, nature of Educational Psychology and contribution of Educational Psychology	Hons-17 Gen-14	Hons-4
February,19	20	Unit-1: ii)Education as social process Unit-2:Culture and Education i)Culture- concept, interrelationship between education and culture, importance of folk culture in education ii) The concept of unity and diversity .	Unit-1: ii)Bases of pedagogy iii)Pedagogy vs Andragogy Unit-2:Pedagogy as the Science of Teaching i)Teaching ii)Teaching as process iii) Levels of Teaching	Psychology of Human Development and Education i)Human Development ii)Concept of Physical, Motor, Cognitive, Moral development and its significance in education	Hons-16 Gen-14	Hons-4
March,19	24	Unit-3: Education and Social Development i)Social development in India ii)Education for sustainable development	Unit -3 : Pedagogy of teaching-learning i) Teaching –learning of 3 R's ii) Teaching –learning of verbal conditioning iii) Teaching –learning of psychomotor skill	Unit 3: Attention and Memory i)Concept, nature and determinants of Attention	Hons-20 Gen-16	Hons-4
April,19	24	Unit-4 : Social Issues and education i)Education for poverty eradication	Unit-4 : Application of pedagogy in classroom i)Teaching- learning of principles and concepts	Unit 3: Attention and Memory ii)Concept and process of Memorisation, causes of forgettings	Hons-20 Gen-16	Hons-4

May,19	22	Unit-4 ii)Inclusive Education	Unit- 4 : ii)Teaching-learning of problem solving	Unit- 4 : Personality and Education a.Personality-Concept b.MMPI	Hons-18 Gen-10	Hons-4
June,19	24	Unit-4 iii)Child rights and abuses	Unit-4 iii)Teaching-learning of knowledge construction	Unit- 4 : Personality and Education c.Psychoanalytic theory	Hons-10 Gen-02	

SEMESTER-III								
Month	No. of Teaching days available	Honours Course			General Course	SEC I Both Hons & Gen	Class teaching in hours of each core	Tutorial In hours
		EDCACOR05T Marks:50+25=75	EDCACOR06T Marks:50+25=75	EDCACOR07T & EDCACOR07P Marks:50Th+25Pr=75	EDCGCOR03T/EDCHG E03T Marks:50+25=75	EDCSSEC01M Marks:15+10=25		
July,19	26	EDUCATION IN PRE-INDEPENDENCE INDIA Unit1: Development of Education in Ancient & Medieval India a.Aims of education b.Curriculum & methods of teaching c.Centres of learning	EDUCATION IN POST-INDEPENDENCE INDIA Unit -1 : Development of Education from1947-1953	CONTEMPORARY ISSUES Unit -1 : Traditional Issues	DEVELOPMENT OF EDUCATIONAL POLICIES SINCE INDEPENDENCE Unit1: Development of Education from 1813 to 1947 a.Charter Act, 1813 b.Wood's Despatch, 1854	DEVELOPMENTAL SKILL FOR SOCIAL AWARENESS Unit-1: Social Awareness-Basic Concept a.Meanning and nature of social awareness	Hons-22 Gen-16 SECI-08	Hons-4

August,19	24	Unit- 2: Development of Education under East India Company a.Charter Act, 1813 b.Macaulay Minute c.Bengal Renaissance d.Contribution of Rammohan,Derozio,Vidyasa gar	Unit -2: : Development of Education from1964-1968	Unit -2: Social Issues	Unit1: Development of Education from 1813 to 1947 c.Hunter Commission Unit2: Development of Education from 1947 to1970 a.UEC,1948-49 b.SEC,1952-53	Unit-1: b.Need and Types of social awareness programme	Hons-20 Gen-16 SECI-06	Hons-4
September,19	22	Unit-3: Development of Education under British rule a. Wood's Despatch, 1854 b.Hunter Commission	Unit -2: Development of Education from1964-1968 Unit -3: Development of Education from1986-1992	Unit -3: Educational Issues	Unit2: Development of Education from 1947 to1970 c. Indian Education Commission,1964-66	Unit2: Planning of Social Awareness Programme a.Planning and execution of social awareness programme	Hons-20 Gen-12 SEC-6	Hons-4
October,19	03	Unit -3: Development of Education under British rule c.Curzon Policy	Unit -3: Development of Education from1986-1992	Unit -4: Current Issues	Unit3: Development of Education from 1970 to 2000 a.NPE 1986 b.PWD Act,1995	Unit2: Planning of Social Awareness Programme b.Relationship among IQ,EQ and Social awareness	Hons-03 Gen-03 SEC-1	

November,19	24	Unit -4: Development of education from 1917-1947 a.Calcutta University Commission (1917-1919)	Unit 4: Development of education from1993 onwards	Unit -4: Current Issues	Unit3: Development of Education from 1970 to 2000 c. NEP,2000	Unit2: Planning of Social Awareness Programme b.Relationship among IQ,EQ and Social awareness	Hons-20 Gen-16 SEC-6	Hons-4
December,19	20	Unit 4: : Development of education from 1917-1947 b.Basic Education Policy	Unit 4: Development of education from1993 onwards	EDCACOR07PR FIELD TOUR AND REPORT WRITING	Unit: Development of Education from 2000 to 2016 a.ssm b. rusa c.NPE,2016(Pre-primary stage only)	Unit3: Skill Development in Social Awareness a.Organisation and Participation in Social Awareness Programme	Hons-14 Gen-08 SEC-1-5	Hons-4

SEMESTER-IV								
Month	No. of Teaching days available	Honours Course			General Course	SEC II Both Hons & Gen	Class teaching in hours of each core	Tutorial In hours
		EDCACOR08T Marks:50+25=75	EDCACOR09T Marks:50+25=75	EDCACOR0T & EDCACOR10P Marks:50Th+25Pr=75	EDCGCOR04T/EDCHG E04T Marks:50+25=75	EDCSSEC02M Marks:15+10=25		

January, 2020	21	EDUCATIONAL MANAGEMENT Unit1: Educational Management a.Concept,nature, need and scope b.Types of Educational Management c.Superivision and Inspection	BASICS OF EDUCATIONAL RESEACH AND EVALUATION Unit -1 : Preliminary Concepts on Research Methodology a.Research- concept, nature and need b.Types of Research	STATISTICS IN EDUCATION Unit -1Th : Statistics –Basic Concept(T) a.Concept,scope and uses b.Organisation and tabulation of data c.Graphical Representation of data Unit -1Pr: Statistics in Education a.Introduction to data b.Collection of data for an achievement test	EVALUATION IN EDUCATION Unit1: Evaluation a.Concept,principle,types and importance b.Comparison between measurement and evaluation	DEVELOPMENT OF OBSERVATIONALS KILLS Unit-1: Observation- Basic Concept a.Meanning, nature and characteristics b.Classification, advantages and disadvantages of obsevation	Hons-17 Gen-16 SECI-07	Hons-4
February, 2020	20	Unit1: Educational Management c.Superivision and Inspection Unit- 2: Leadership and Management a.Concept,scope,significance and characteristics b.Total Quality in educational management	Unit -1: Unit -1 : Preliminary Concepts on Research Methodology c.Research related terminologies Unit2: Sampling and Hypothesis a.Sampling-Meaning and nature b.Types of Sampling	Unit -2Th: Descriptive Statistics a.Measures of central tendency- concept,properties,uses, calculation Unit -2 Pr: Data Analyses by excel/software and manual both(Measures of central tendency)	Unit2: Tools of Evaluation a.questionnaire, Interview,Observation & CRC	Unit-1: Observation- Basic Concept b.Classification, advantages and disadvantages of obsevation Unit2: Planning of Social Awareness Programme a.Planning &Execution	Hons-16 Gen-14 SECI-06	Hons-4

March, 2020	24	Unit-3: Agencies of Educational Management a.MHRD b.Agencies of Education-UGC,NCERT	Unit2: Sampling and Hypothesis c.Research hypothesis Unit -3: Evaluation and Measurement a. Evaluation- Concept b.Meseasurement- Nature,characteristics,difference between evaluation and measurement	Unit -2Th: Descriptive Statistics b.Measures of variability- concept,types ,uses, calculation of SD,QD,variance Unit -2 Pr: Data Analyses by excel/software and manual both(Range, SD,QD	Unit2: Tools of Evaluation b.Comparision between evaluation and examination Unit -3: Educational Tests a.Concept b.Difference between educational and psychological tests	b.Recording and interpretation of observed data	Hons-20 Gen-16 SEC-06	Hons-4
April, 2020	24	Unit -3: Unit-3: Agencies of Educational Management- SCERT,WBSCH	Unit -3: Evaluation and Measurement b. Difference between evaluation and measurement Unit 4: Standardisation of a Test a.Test	Unit -2Th: c. NPC- concept,characteristics, uses,skeewness and kurtosis Unit -2 Pr: Data Analyses by excel/software and manual both (graphical representation of data) Unit -3Th: Inferential Statistics a.PP,PR- concept, calculation,uses	Unit3: : Educational Tests c.Criteria of a good test	Unit3: Developing observational skill a.Visit to socio-cultural event	Hons-20 Gen-16 SEC-06	Hons-4

May,2020	22	Unit -4: Planning and Management a.Planning-Concept,need and types	Unit 4: Standardisation of a test a.Criteria of a good test b.Reliability	Unit -3Th: Inferential Statistics b.Correlation-rank difference method Unit -3Pr: Report Writing	Unit3: Statistics a.Concept,utility,score,tabulation b.measures of central tendency	Unit3: Developing observational skill b.Report Writing	Hons-18 Gen-14 SEC-05	Hons-4
June,2020	24	Unit 4: Planning and Management b.Resource management in educational institutions c.MIS	Unit 4: c.Validity	Unit -3Th: Inferential Statistics b.Correlation-product moment method Unit -3Pr: Report Writing	Unit4: .Measures of variability- concept,types ,uses, calculation of SD and QD	Unit3: Developing observational skill b.Report Writing	Hons-20 Gen-16 SEC-06	

HONOURS	NUMB ER OF LECTU RES	JULY-SEPTEMBER	OCTOBER -DECEMBER	JANUARY-MARCH	TEST EXAMINATION	APRIL-JUNE	UNIVERSITY FINAL EXAMINATION
PART -III PAPER –V Comparative Education & Curriculum Studies Full Marks 100	140	Group-A(Comparative Education) Unit-I NO. OF CLASSES= 15 Unit-II NO. OF CLASSES= 15	Group-A(Comparative Education) Unit-III NO. OF CLASSES= 15	Group-A(Comparative Education) Unit-IV NO. OF CLASSES= 20		Extra classes – revision and tutorials.	
		Group-B(Curriculum Studies) Unit-I NO. OF CLASSES= 11 Unit-II NO. OF CLASSES= 15	Group-B(Curriculum Studies) Unit-III NO. OF CLASSES= 13	Group-B(Curriculum Studies) Unit-III NO. OF CLASSES= 16 Unit-IV NO. OF CLASSES= 20		Extra classes – revision and tutorials	
PAPER-VI Guidance, Counselling & Special Education F.M-100	140	Group-A(Guidance, Counselling) Unit-I NO. OF CLASSES= 31 Unit-II NO. OF CLASSES= 15	Group-A(Guidance, Counselling) Unit-III NO. OF CLASSES= 15	Group-A(Guidance, Counselling) Unit-IV NO. OF CLASSES= 20		Extra classes – revision and tutorials	
		Group-B(Special Education) Unit-I NO. OF CLASSES= 10	Group-B(Special Education) Unit-II NO. OF CLASSES= 10 Unit-III NO. OF CLASSES= 03	Group-B(Special Education) Unit-III NO. OF CLASSES= 16 Unit-IV NO. OF CLASSES= 20		Extra classes – revision and tutorials.	
PART -III PAPER –VII Evaluation & Statistics in Education Full Marks 100	140	Group-A(Evaluation With Basic Research Concept) Unit-I NO. OF CLASSES= 10 Unit-II NO. OF CLASSES= 11	Group-A(Evaluation With Basic Research Concept) Unit-III NO. OF CLASSES= 14	Group-A(Evaluation With Basic Research Concept) Unit-IV NO. OF CLASSES= 26		Extra classes – revision and tutorials.	

		Group-B(Statistics in Education) Unit-I NO. OF CLASSES= 15 Unit-II NO. OF CLASSES=20	Group-B(Statistics in Education) Unit-III NO. OF CLASSES= 14	Group-B(Statistics in Education) Unit-IV NO. OF CLASSES= 30		Extra classes – revision and tutorials	
PAPER-VIII Practicum F.M-100	150	Group-A(ICT Based Statistics) Part-I NO. OF CLASSES= 20 Part-II NO. OF CLASSES= 15	Group-A(ICT Based Statistics) Part-I NO. OF CLASSES= 10 Part-II NO. OF CLASSES= 5	Group-A(ICT Based Statistics) Part-I NO. OF CLASSES= 25 Part-II NO. OF CLASSES= 10		Extra classes – revision and tutorials	
		Group-B(Project Work) Part-I NO. OF CLASSES= 15 Part-II NO. OF CLASSES= 10	Group-B(Project Work) Part-I NO. OF CLASSES= 5 Part-II NO. OF CLASSES= 15	Group-B(Project Work) Part-I NO. OF CLASSES= 10 Part-II NO. OF CLASSES= 15		Extra classes – revision and tutorials.	

GENERAL	NUMBER OF LECTURES	JULY-SEPTEMBER	OCTOBER -DECEMBER	JANUARY-MARCH	UNIVERSITY FINAL EXAMINATION
PART-III PAPER-IV Evaluation and Guidance –Counselling in Education F.M-100	150	Group-A Unit-I NO. OF CLASSES= 15 Unit-II NO. OF CLASSES= 20 Unit-III NO. OF CLASSES= 10	Group-A Unit-III NO. OF CLASSES= 20		
		Group-B Unit-I NO. OF CLASSES= 15	Group-B Unit-I NO. OF CLASSES= 10	Group-B Unit-II NO. OF CLASSES= 30 Unit-III NO. OF CLASSES= 30	